

## **TFA in Review 1972-2001**

On May 2, 1972, thirty college and high school debate coaches from across the state of Texas met in Houston to discuss the need for an organization which would give students from large and small, public and private, schools an opportunity for competition which would lead directly to qualification for the NFL National Tournament. Response was enthusiastic, and a constitution committee was appointed. On June 3, 1972, a committee of twelve met in Waco, and made plans for a system of qualification through invitational and regional tournaments. A nominating committee was appointed to present a slate of officers to the first annual meeting in October, held in conjunction with the Texas Speech Communication Association convention. Dr. William English, Director of Forensics at the University of Houston, contacted the National Forensic League, the American Forensic Association, and TSCA, asking for official recognition of the Texas Forensic Association. On June 19, 1972, the Executive Council of NFL voted to recognize TFA as the qualifying agency in Texas for NFL National Tournament competitors. In October, seventy-five speech directors met in San Antonio, elected officers, ratified a constitution and bylaws, and officially formed the Texas Forensic Association. TSCA gave official recognition to TFA as the forensics interest group of that association. Subsequently, the first TFA State Tournament was held at Baylor University, March 23-24, 1973.

During the first year of operation, it became apparent that a person was needed to coordinate records of state qualifiers, so an IQT coordinator was added to the Executive Council. The number of regions was reduced from five to four because of the participation level in the original Region I. During the annual convention in 1974, Duet Acting was added as a state event for 1975-76. TFA vice-presidents began assuming full responsibility for planning forensic-related programs for the TSCA annual convention. Since the Speech Communication Association/American Forensic Association was held in Houston in 1975, TFA hosted a reception for the AFA National Council to explore the relationship between the two organizations.

In 1976-1977, Student Congress was added to the events of the TFA State Tournament. Participation in the event increased rapidly, and it was expanded to include a semifinal and final house at the State Tournament. Because of the increase in Invitational Qualifying Tournament, the method of approval for tournaments was changed. In addition, Regional TFA Tournaments were discontinued. Membership in TFA was originally tied to membership in AFA. At the 1978 convention, the membership unanimously voted to require membership in TSCA of all TFA members. The intent of this move was to cement relationships between TFA and TSCA and to emphasize the professional nature of TFA. The TFA began publication of the State Judging Philosophy Booklet. In 1978, TFA sent Virginia Meyers as a delegate to the NUCEA topic selection conference. TFA also assumed full partnership with TSCA in promoting speech curriculum concerns in the state.

In 1979, Lincoln Douglas Debate was added as a national qualifying event. A major constitutional revision was initiated, and in 1981, an AD Hoc Committee for TFA Scholarships was formed. In 1982, TFA voted to make the NUCEA Committee on Topic Selection a standing committee with the charge to prepare research studies each year for the topic selection process. A Lincoln-Douglas Topic Selection Committee was formed and charged with formulating L-D topics each year for use in TFA qualifying and State tournaments.

Many of the goals of the charter members of TFA were realized in its first ten years of existence. The focus of the association moved from that of providing a national qualifying tournament to that of becoming a force in the broad range of professional concerns: competitive, curricular, and professional.

1985-1986 provided new challenges for all student organizations with the passage of House Bill 72. Again, TFA weathered the storm of the new regulations by adapting the invitational tournament schedules and shifting the State Tournament from a three-day format to a two-day schedule. 1987-1988 saw the TFA taking a leadership position in establishing the importance of forensics in Texas under state guidelines. As a result, speech was accepted as a fine art credit qualifying it for the advanced seal requirement set by the State of Texas. Domestic and Foreign Extemporaneous Speaking replaced the Men's and Women's divisions.

In 1988-1989, the State Tournament grew as Supplemental Events were added on a trial basis, and in 1989-1990, they became a permanent addition to the tournament schedule. On a national level, the debate topic drafted by the TFA representative to the NUCEA topic selection conference was adopted as the official national topic for 1989-1990. A constitutional revision in 1988-1989 established a committee to select Emeritus Life Members to be honored for significant contributions to the association. The first members of this select group were honored at the 1989 convention. Charter members named were Jean Boles, Ed Brower, Opal Hall, and Dell McComb. At the 1989 convention, the membership voted to no longer require members to join the AFA.

In 1991, TFA became an incorporated organization. This guaranteed our tax exempt status and helped to streamline

accounting procedures. During this same year, the term of service by TFA officers was changed to coincide with the completion of the state tournament, allowing for a smoother transition in administrations and more preparation time for convention planning. An amendment was passed at convention providing for a rotational system for the location of the State Tournament, and efforts were begun to reduce the size of the State Tournament to provide the highest quality competition. Changes made from 1992 to 1994 included the establishment of five regions instead of four, returning to the three-day format for the State Tournament, establishment of a State Tournament Sweepstakes, and a commitment to new technology with the purchase of new computer equipment.

In 1997, the qualification procedure was changed to a point system in an effort to limit the size of entries. The points began at six, then moved to eight. As participation in Student Congress continued to increase, a Semifinal Congress was added to the State Tournament.

The membership of the organization has grown steadily each year with more than 420 professional members in the 1997-1998 Silver Anniversary year. The Association continues to set high standards and strive to meet new goals for the benefit of Texas teachers and students. The model of the Texas Forensic Association has been recommended for other states where similar needs are felt.

As TFA begins its second quarter century, the future is secure. TFA is founded in positive goals and fosters a cooperative relationship between high school and college coaches.

**EMERITUS LIFE MEMBERS**

*Elected 1989*

Jean Boles  
Ed Brower  
Opal Hall  
Dell McComb

*Elected 1990*

Vernon McGuire

*Elected 1994*

Bill English  
Maridell Fryar  
Lee Polk

*Elected 1995*

Carl Adkins  
Jackie Jarrett  
Lanny Naegelin

*Elected 1997*

Linda Donnell  
Judy Dorsett  
Virginia Myers  
Guy Paul Yates

*Elected 1998*

Ron Dodson  
Sandy Lucaa  
B.J. Naegelin  
Mildred Peveto  
Emerson Turner

*Elected 1999*

Anne Rains Hayden  
Jim Long  
Carla McGee  
David Reins

*Elected 2000*

Ed Thompson  
Horace Griffin  
Debbie Dehlinger  
Judy Carter  
Paula Moeller Fisher

*Elected 2001*

Miff Mendoza

*Elected 2003*

Rita Harlan

*Elected in 2006*

Elizabeth White  
David Johnson  
Ira Evers  
Tanya Evers  
John O'Neill

***Hall of Fame***

*Elected 2006*

Randy Ellis  
Cindi Timmons  
David Baker  
J.E. Masters

**TFA Leadership  
1972-2006**

1972-73: Dr. Bill English, President; Dr. Lee Polk, Vice President; Georgiana Sims, Secretary; John Crain, Treasurer; Jerry Knight, Maridell Fryar, Alan Shumate, Rev. Paul Duffey, Emerson Turner, Regional Representatives. State Tournament-Baylor University.

1973-74: Mary Alice Taker, President; Nancy DePuy, Vice President; Jackie Jarrett, Secretary; John Crain, Treasurer; Georgiana Sims, IQT Coordinator. State Tournament-Baylor University.

1974-75: Maridell Fryar, President; Bill Henderson, Vice President; Carla McGee, Secretary, John Crain, Treasurer; Johnny Mitchell, IQT Coordinator; Virginia Myers, J.E. Masters, Georgiana Sims, Danny Jennings, Regional Representatives. State Tournament—Baylor University.

1975-76: Carla McGee, President; J.E. Masters, Vice President; Jean Boles, Secretary; Ed Brower, Treasurer; Beverly Wakefield, IQT Coordinator; Virginia Myers, Dorothy Huffstutler, Johnny Mitcherll, David Rien, Regional Representatives. State Tournament—Odessa College.

1976-77:

1977-78: Alan Shumate, President; George Grice, Vice President; Jean Boles, Secretary; Johnny Mitchell, Treasurer; Brent Northrum, IQT Coordinator; James Buchanan, Dorothy Huffstutler, Pat Garman, David Rien, Regional Representatives. State Tournament—Baylor University.

1978-79: Lanny Naegelin, President; Virginia Myers, Vice President; Judy Carter, Secretary; Judy Dorsett, Treasurer; Roz Laves, IQT Coordinator; Jackie Jarrett, Blair Lybbert, Ira Evers, Roz Laves, Regional Representatives. State Tournament—Baylor University.

1979-80: Judy Dorsett, President; Maridell Fryar, Vice President; Ira Evers, Secretary; Jean Boles, Treasurer; Roz Laves, IQT Coordinator; Jackie Jarrett, J.E. Masters, Johnny Mitchell, David Rien, Regional Representatives. State Tournament—The University of Texas at Arlington.

1980-81: Lanny Naegelin, President; Horace Griffin, Vice President; Carolyn DeLecour, Secretary; Don Blankenship, Treasurer; Judy Qualls, IQT Coordinator; Carolyn Ewing, J.E. Masters, Sandra Richmond, David Rien, Regional Representatives. State Tournament—The University of Texas at Arlington.

1981-82: J.E. Masters, President; David Thomas, Vice President; Jackie Jarrett, Secretary; Debbie Dehlinger, Treasurer; Linda Donnell, IQT Coordinator; Carolyn Ewing, Paul Newman, Sandra Richmond, Margo Kendrick, Regional Representatives. State Tournament—The University of Houston.

1982-83: Debbie Dehlinger, President; Carl Adkins, Vice President; Linda Donnell, Secretary; Charlotte English, Treasurer; Karen McGlashen, IQT Coordinator; Ann Shofner, Paul Newman, Ruth Zurate, Margo Kendrick, Regional Representatives. State Tournament—Richfield High School, Waco.

1983-84: Jackie Jarrett, President; Margo Kendrick, Vice President; Ann Shofner, Secretary; Charlotte English, Treasurer; Ron Dodson, IQT Coordinator; Stuart Baker, Ruth Zurate, Larry Balfe, Regional Representatives. State Tournament—Westlake High School, Austin.

1984-85: Margo Kendrick, President; Horace Griffin, Vice President; Debie Brantley, Secretary; Ron Dodson, Treasurer; Kandi King, IQT Coordinator; Bob Fennell, Sandy Lusas, Larry Balfe, Regional Representatives. State Tournament—Roosevelt High School, San Antonio.

1985-86: Ann Shofner, President; Treva Dayton, Vice President; Jane Eichen, Secretary; Ron Dodson, Treasurer; Kandi King, IQT Coordinator; Bob Fennell, Debbie Brantley, Stan Klein, Cheryl Ryne, Regional Representatives. State Tournament—Central High School, San Angelo.

1986-87: Mildred Peveto, President; Paula Moeller, Vice President; Kerry Moore, Secretary; Kandi King, Treasurer; Mark Evans, IQT Coordinator; Loretia Marsh, Sandy Schneider, Debie Brantley, Cheryl Ryne, Regional Representatives. State Tournament—R.L. Turner High School, Carrollton.

1987-88: Paula Moeller, President; David Baker, Vice President; Mark Evans, Secretary; Kandi King, Treasurer; Anne Raines, IQT Coordinator; Loretta Mash, Sandy Schneider, Mechelle Sexton, Valleri Speer, Regional Representatives. State Tournament—Westlake High School, Austin.

1988-89: David Baker, President; Jim Long, Vice President; Cindi Dittrich, Secretary; Kandi King, Treasurer; Bill Tedford, IQT Coordinator; Shawn Crain, Susan Hedger, Mechelle Sexton Bryson, Valleri Speer, Regional Representatives. State Tournament—Winston Churchill High School, San Antonio.

1989-90: Jim Long, President; Anne Raines, Vice President; Cindi Dittrich LaMendola, Secretary; Kandi King, Treasurer; Betsy Geery, IQT Coordinator; Roberta Grenfell, Archivist; Shawn Crain Mena, Susan Hedger, Debbie Brantley Ladis, Wayne Paulus, Regional Representatives. State Tournament—Robert E. Lee High School, San Antonio.

1990-91: Anne Raines, President; Randy Ellis, Vice President; Lois Davis, Secretary; Kandi King, Treasurer; Betsy Geery, IQT Coordinator; Roberta Grenfell, Archivist; Joe Willis, Debbie Ladis, Wayne Paulus, Pam Hummel, Regional Representatives. State Tournament—Langham Creek High School, Houston

1991-92: Anne Raines, President; Randy Ellis, Vice President; Lois Davis, Secretary; Kandi King, Treasurer; Betsy Geery, IQT Coordinator; Roberta Grenfell, Archivist; Joe Willis, Debbie Ladis, Gay Hollis, Pam Hummel, Regional Representatives. State Tournament—Hanks High School, El Paso.

1992-93: Randy Ellis, President; Ron Dodson, Vice President; Betsy Geery, Secretary; Kandi King, Treasurer; Barbara Garner, IQT Coordinator; Roberta Grenfell, Archivist; Joe Willis, Pam Hummel, Carla Ford, Gay Hollis, Regional Representatives. State Tournament—Lewisville High School, Lewisville.

1993-94: Ron Dodson, President; Gay Hollis/Cindy LaMendola, Vice President; Charlotte Brown, Secretary; Kandi King, Treasurer; Barbara Garner, IQT Coordinator; Roberta Grenfell, Archivist; Connie McKee, Carla Ford, David Thweatt, Teresa Lee, Lynda Melanson, Regional Representatives. State Tournament—Clark High School, San Antonio.

1994-95: Cindi LaMendola, President; David Thweatt, Vice President; Charlotte Brown, Secretary; Kandi King, Treasurer; Ken Ogden, IQT Coordinator; Roberta Grenfell, Archivist; Connie McKee, Sally Tate, Elizabeth White, Teresa Lee, Regional Representatives. State Tournament—Dulles High School, Houston

1995-96: David Thweatt, President; Elizabeth White, Vice President; Becky Hodges, Secretary; Kandi King, Treasurer; Ken Ogden, IQT Coordinator; Roberta Grenfell, Archivist; Julie Fuller, Bruce Garner, Terri Robinson, Michael Thompson, Lynda Melanson, Regional Representatives. State Tournament—Hanks High School, El Paso

1996-97: Elizabeth White, President; Kandi King, Vice President; Becky Hodges, Secretary; Terri Robinson, Treasurer; Ken Ogden, IQT Coordinator; Roberta Grenfell, Archivist; Julie Fuller, Sandra Shelton, Tom Ray, Michael Thompson, Billye Lucas, Regional Representatives. State Tournament—Monterey High School, Lubbock.

1997-98: Kandi King, President; Barbara Garner, Vice President; Heath Dixon, Secretary; Teri Robinson, Treasurer; Lisa Barnett, IQT Coordinator; Roberta Grenfell, Archivist; Lana Hall, Sandra Shelton, Tom Ray, Michael Thompson, Billye Lucas, Regional Representatives. State Tournament—Colleyville Heritage High School, Colleyville.

1998-99: Barbara Garner, President; Tom Ray, Vice President; Heather Sands, Secretary; Bill Schuetz, Treasurer; Lisa Barnett, IQT Coordinator; Roberta Grenfell, Archivist; Lana Hall, Sandra Shelton, Joseph Johnson, Mariann Fedrizzi, Billye Lucas, Regional Representatives. State Tournament—Cypress Falls High School, Houston.

1999-2000: Tom Ray, President; Lisa Barnett, Vice President; Barbara McCain, Secretary; Bill Schuetz, Treasurer; Dixie Waldo, IQT Coordinator; Roberta Grenfell, Archivist; Tricia Evans, Diane Forbes, Joseph Johnson, Mariann Fedrizzi, Billye Lucas, Regional Representatives. State Tournament—Bel Air High School, El Paso.

2000-01: Lisa Barnett, President; Gary Boeger, Vice President; Barbara McCain, Secretary; Bill Schuetz, Treasurer; Barbara Garner, IQT Coordinator; Roberta Grenfell, Archivist; Tricia Bass, Diane Forbes, Kandi King, Mariann Fedrizzi, Billye Lucas, Regional Representatives. State Tournament—Ronald Reagan High School, San Antonio.

2001-02: Gary Boeger, President; Randy Ellis, Vice President; Barbara McCain, Secretary; Bill Schuetz, Treasurer; Cindi Saukel, IQT Coordinator; Roberta Grenfell, Archivist; Elyane Patridge, Diane Forbes, Kandi King, Mariann Fedrizzi, Billye Lucas, Regional Representatives. State Tournament—Lubbock High School, Lubbock.

2002-03: Randy Ellis, President; Keith Townsend, Vice President; David Huston, Secretary; Bill Schuetz, Treasurer; Cindi Saukel, IQT Coordinator; Roberta Grenfell, Archivist; Elayne Patridge, Diane Forbes, Kandi King, Rhonda Bell, Billye Lucas, Regional Representatives. State Tournament—Highland Park High School, Dallas

2003-04: Keith Townsend, President; Rosemary Kinkaid, Vice President; David Huston, Secretary; Bill Schuetz, Treasurer; Cindi Saukel, IQT Coordinator; Roberta Grenfell, Archivist; Elayne Patridge, Diane Forbes, Terri Robinson, Rhonda Bell, Billye Lucas, Regional Representatives. State Tournament—Bryan High School, Bryan

2004-05: Rosemary Kinkaid, President; Dixie Waldo, Vice President; David Huston, Secretary; Bill Schuetz, Treasurer; Cindi Saukel, IQT Coordinator; Roberta Grenfell, Archivist; Elayne Patridge, Diane Forbes, Terri Robinson, Rhonda Bell, Billye Lucas, Regional Representatives. State Tournament— Bel Air High School, El Paso.

2005-06: Dixie Waldo, President; Aaron Timmons, Vice President; David Huston, Secretary; Bill Schuetz, Treasurer; Alicia Elliott, IQT Coordinator; Roberta Grenfell, Archivist; Carol Hildebrand, Diane Forbes, Erin Stage, Rhonda Bell, Shawn Mena, Regional Representatives. State Tournament— Pharr-San Juan-Alamo High School, San Juan.

2006-07: Aaron Timmons, President; Rhonda Bell, Vice President; Brent Hinkle, Secretary; Bill Schuetz, Treasurer; Alicia Dunson, IQT Coordinator; Roberta Grenfell, Archivist; Carol Hildebrand, Jason Sykes, Erin Stage, Gary Boeger, Shawn Mena, Regional Representatives. State Tournament – Creekview High School, Carrollton.

**TEXAS FORENSIC ASSOCIATION**  
*The State Champions*

***Humorous Interpretation***

1974-77	No information available	
1978	Greg Baldwin	Spring HS, Spring
1979	Paul Vela	Jefferson HS, San Antonio
1980	Kyndal May	Newman Smith HS, Carrollton
1981	Steven Crabtree	Newman Smith HS, Carrollton
1982	John Matthews	McAllen HS, McAllen
1983	Chris Welch	MacArthur HS, Irving
1984		
1985	Lyra Barrera	Gregory-Portland HS, Portland
1986	Audra Hans	Newman Smith HS, Carrollton
1987	Ben McDonald	Klein HS, Klein
1988	Paul DeCrodova	Gregory-Portland HS, Portland
1989	Gwen Templeton	Klein HS, Klein
1990	Mark Town	Duncanville HS, Duncanville
1991	Greg McFadden	Klein HS, Klein
1992	Michael Frederico	Vines HS, Plano
1993	Demond Wilson	Plano Senior HS, Plano
1994	Trevor Wood	Winston Churchill HS, San Antonio
1995	Brad Goertz	Klein HS, Klein
1996	Mark Banks	Arlington HS, Arlington
1997	Michael Washington	Plano Senior HS, Plano
1998	Leah Chaney	Gregory-Portland HS, Portland
1999	Dan Charbaneau	Texas Military Institute, San Antonio
2000	Marco Ramirez	Gregory-Portland HS, Portland
2001	Robert Sublett	Bishop HS, Kingsville
2002	Robert Sublett	Bishop HS, Kingsville
2003	Buddy Hardt	Foster HS, Foster
2004	Cody Kirkpatrick	Gregory-Portland High School
2005	Alice Wiesner	Klein High School
2006	Chase Williamson	Carroll Sr. High, Southlake

***Dramatic Interpretation***

1974-77	No information available	
1978	Greg Baldwin	Spring HS, Spring
1979	Thomas Bruner	Jefferson HS, San Antonio
1980	Dee Dee Green	Newman Smith HS, Carrollton
1981	Janay Ferguson	Highland Park HS, Dallas
1982		
1983	Natalie Staley	Newman Smith HS, Carrollton
1984		
1985	Brian Hoffman	Newman Smith HS, Carrollton
1986	Lyra Barrera	Gregory-Portland HS, Portland
1987	Kent Lanier	Klein HS, Klein
1988	Sarah Fisch	Winston Churchill HS, San Antonio
1989	Bruce Smith	Duncanville HS, Duncanville
1990	Jennifer Mueller	Plano Senior HS, Plano
1991	Christy Vannoy	Newman Smith HS, Carrollton
1992	Jenny Hall	Westlake HS, Austin
1993	Jeni Seaman	Klein HS, Klein
1994	David Hornsby	The Kinkaid School, Houston
1995	Sue Cerreta	Klein HS, Klein
1996	Jared Coseglia	Newman Smith HS, Carrollton
1997	Nathan Frailing	South HS, Harlingen
1998	Angela Grovey	Elkins HS, Elkins
1999	Blake Walker	Winston Churchill HS, San Antonio
2000	Stephanie Cerreta	Klein HS, Klein
2001	Chris Grant	Denton Senior HS, Denton
2002	Meg Fee	The Kinkaid School, Houston
2003	Ashley Gay	Creekview HS, Carrollton
2004	Bianca Anderson	Duncanville High School

### ***Dramatic Interpretation (continued)***

2005	D'Angelo Lacy	Creekview High School
2006	Ace Heckathorn	Plano Senior High School

### ***Extemporaneous Speaking (Men's and Women's)***

1974	Kenneth Marks	Bellaire HS, Houston
1975	Collyn Peddie	Bellaire HS, Houston
1976		
1977	David Dow	Bellaire HS, Houston
1978	Kelly Coyner	Bellaire HS, Houston
1979	Denise Huddle	Winston Churchill HS, San Antonio
	Mark Kolitz	Winston Churchill HS, San Antonio
1980	Linda O'Connor	Roosevelt HS, San Antonio
	Mark Taylor	Humble HS, Humble
1981		
1982	Sheri Brown	Jefferson HS, San Antonio
	Mike Gagliardi	Winston Churchill HS, San Antonio
1983	Cathy Palczewski	Robert E. Lee HS, San Antonio
	Gene Spears	Cypress Creek HS, Houston
1984	Rajesh Aggarwal	Bellaire HS, Houston
1985	Kim Wulfe	Robert E. Lee HS, San Antonio
1986	Becky Buckman	Kingwood HS, Humble
	Joey Profaizer	Plano Senior HS, Plano
1987	Barbara Wall	Kingwood HS, Humble
	Steve Hill	Plano Senior HS, Plano

### ***Foreign Extemporaneous Speaking***

1988	Michael Tomz	Winston Churchill HS, San Antonio
1989	Suzie Sprague	Plano Senior HS, Plano
1990	Christina Rodriguez	Robert E. Lee HS, San Antonio
1991	Alison Tedor	Robert E. Lee HS, San Antonio
1992	Michelle Ganow	Humble HS, Humble
1993	Robby Root	MacArthur HS, San Antonio
1994	Wade Coriel	Cypress Creek HS, Houston
1995	Jason Earle	MacArthur HS, San Antonio
1996	Caleb McDaniel	Clark HS, San Antonio
1997	Anjan Choudhury	Taylor HS, Katy
1998	Rajit Marwah	Alief-Hastings HS, Alief
1999	Sean Yom	Kingwood HS, Kingwood
2000	Bryan Gray	Lewisville HS, Lewisville
2001	Emily Scheer	Calallen HS, Calallen
2002	Lily Wang	Plano East Senior HS, Plano
2003	Jeff Geels	Carroll HS, Southlake
2004	Jeff Geels	Carroll HS, Southlake
2005	Jeff Geels	Carroll HS, Southlake
2006	Christine Halbert	Carroll HS, Southlake

### ***Domestic Extemporaneous Speaking***

1988	Steve Hill	Plano Senior HS, Plano
1989	Heath Dixon	Plano East Senior HS, Plano
1990	Stefanie Rosenthal	Robert E. Lee HS, San Antonio
1991	Christina Rodriguez	Robert E. Lee HS, San Antonio
1992	Matthew Whitley	Central HS, San Angelo
1993	K.C. Allen	Uvalde HS, Uvalde
1994	Lisa Tsai	Jersey Village HS, Houston
1995	Win Hayes	Klein HS, Klein
1996	Jim Hawkins	Dulles HS, Sugarland
1997	Ryan Cunningham	Robert E. Lee HS, San Antonio
1998	Justine Fisher	Robert E. Lee HS, San Antonio
1999	Jason Warren	Plano Senior HS, Plano
2000	Amanda Knight	Friendswood HS, Friendswood
2001	Amanda Knight	Friendswood HS, Friendswood

### ***Domestic Extemporaneous Speaking (continued)***

2002	Amanda Knight	Friendswood HS, Friendswood
2003	Weston Elkins	Lamar Consolidated, Lamar
2004	Weston Elkins	Lamar Consolidated, Lamar
2005	Joanna Smolenski	Plano West Senior High School
2006	Mark Alan Isaacson	Bay City High School

### ***Original Oratory***

1974	Neal Amsden	Bellaire HS, Houston
1975-78	No information available	
1979	Henry Samelson	Jefferson HS, San Antonio
1980		
1981		
1982	Mike Chocon	Amarillo HS, Amarillo
1983	Bill Thompson	Winston Churchill HS, San Antonio
1984		
1985		
1986	Emily Stouffer	Newman Smith HS, Carrollton
1987	Debra Rodriguez	Winston Churchill HS, San Antonio
1988	Valerie Funkhouser	Winston Churchill HS, San Antonio
1989	Troy Wolverton	Winston Churchill HS, San Antonio
1990	David Greenstone	R.L. Turner HS, Carrollton
1991	Lauren Hodges	Winston Churchill HS, San Antonio
1992	Ryan Breidenbach	Winston Churchill HS, San Antonio
1993	Trevor Wood	Winston Churchill HS, San Antonio
1994	Allison Webster	The Kincaid School, Houston
1995	Matt Pierce	McCullough HS, Conroe
1996	Maya Buryakovsky	The Kincaid School, Houston
1997	Ashley Lucas	Bowie HS, El Paso
1998	Danny Lutman	Winston Churchill HS, San Antonio
1999	Ryan Short	Plano Senior HS, Plano
2000	Joe Williams	Cypress Falls HS, Houston
2001	Michael Woywood	South HS, Harlingen
2002	Melissa Messer	Winston Churchill HS, San Antonio
2003	Melissa Messer	Winston Churchill HS, San Antonio
2004	Kari Wohlschlegel	Kingwood High School
2005	Danny Carissimi	Carroll High School, Southlake
2006	Nicole Kreisberg	Winston Churchill HS, San Antonio

### ***Duet Acting***

1979	Ponce & Lopez	Jefferson HS, San Antonio
1980	Dee Dee Green & Kyndal May	Newman Smith HS, Carrollton
1981	Traci Milburn & Tiffany Tweldle	Newman Smith HS, Carrollton
1982	Daniel Escobar & John Matthews	McAllen HS, McAllen
1983	John Smith & Ivette Solar	Robert E. Lee HS, San Antonio
1984	Troy Wharton & Desi Doyen	Newman Smith HS, Carrollton
1985		
1986	Jernard Burks & Billy Griffin	Eisenhower HS, Houston
1987	Curtis Bay & Laurie Norton	Klein HS, Klein
1988	Wayne Rowe & Erin Ryan	Clear Lake HS, Clear Lake
1989	Kent Kubena & Marshall York	Clear Lake HS, Clear Lake
1990	Jennifer Kinard & Kent Kubena	Clear Lake HS, Clear Lake
1991	Gret McFadden & Michelle Courtney	Klein HS, Klein
1992	Brad Miles & Haley Akridge	Dumas HS, Dumas
1993	Phillip Gonzales & Adam McCormick	Klein HS, Klein
1994	David Hornsby & Brooke Herzstein	The Kincaid School, Houston
1995	Shauna Kinney & Hillary Smith	Plano Senior HS, Plano
1996	Jared Coseglia & Adron Ming	Newman Smith HS, Carrollton
1997	Andrew Fenack & Chris Cardenas	Madison HS, San Antonio
1998	Hunter Wood & Eric Steele	Highland Park HS, Dallas
1999	Hunter Wood & Eric Steele	Highland Park HS, Dallas
2000	Steven Leyva & William Cunningham	Booker T. Washington HS, Houston

2001	Chris Grant & Amy Windle	Denton Senior HS, Denton
2002	Coit Scharringhausen & Jennifer Lovell	Creekview High School, Carrollton
2003	Maggie Hope & Dylan Vandam	Westlake HS, Austin
2004	Patrick Morgan & Mike Pivowar	Winston Churchill HS, San Antonio
2005	Bridget Skaggs & Andrew Ryder	Carroll HS, Southlake
2006	Cortney Macneil & Natalie Baker	Harlingen South High School

### ***Impromptu***

1990	Rajan Shah	Plano Senior HS, Plano
1991	Michael Day	Lamar HS, Arlington
1992	Michael Day	Lamar HS, Arlington
1993	Justin Deabler	Kingwood HS, Kingwood
1994	Katie Perkins	Cooper HS, Abilene
1995	Tejal Shah	Grapevine HS, Grapevine
1996	Hana Sharif	Cypress Creek HS, Houston
1997	Vairavan Subramanian	Alief-Elsik HS, Alief
1998	Steve Peterson	Kingwood HS, Kingwood
1999	Keith Leventhal	Robert E. Lee HS, Midland
2000	Megan Hall	South HS, Harlingen
2001	Ryan Lovell	Tascosa HS, Amarillo
2002	Katie Whidden	Abilene HS, Abilene
2003	Zach Sumners	Monsignor Kelly High School,
2004	Drew Pfanmiller	Frenship High School
2005	Ben Briscoe	Pampa High School
2006	Marin Mueller	Plano West Senior HS

### ***Prose/Poetry/POI***

1990	Joe Walters (Prose)	Gregory-Portland HS, Portland
1991	Sophie Snodgres (Prose)	R.L. Turner HS, Carrollton
1992	Stacie Slaughter (Prose)	Amarillo HS, Amarillo
1993	Erin Greene (Poetry)	Sanford-Fitch HS,
1994	Robin Benson (Prose)	Duncanville HS, Duncanville
1995	Coung Nguyen (Poetry)	Central HS, San Angelo
1996	Kala Sanchez (Prose)	McNeil HS, Round Rock
1997	Kristin Kerbow (Poetry)	Central HS, San Angelo
1998	Andrea Gatelum (Prose)	Westlake HS, Austin
1999	Jennifer Frank (Poetry)	Gregory-Portland HS, Portland
2000	Trent Meyer (Prose)	Carroll HS, Southlake
2001	Katy Johnson (Poetry)	South HS, Harlingen
2002	Wayetu Moore (Prose)	Spring HS, Spring
2003	Nathan Barrientes (Poetry)	Bishop HS
2004	Nathan Barrientes (POI)	Bishop HS
2005	Alex Bergfors (Poetry)	Gregory Portland High School
2006	Grant Neal (Prose)	Bay City High School

### ***Lincoln-Douglas Debate***

1981	Todd Adkins	Plano Senior HS, Plano
1982	David Black	Deer Park HS, Deer Park
1983	Kelly Franklin	Winston Churchill HS, San Antonio
1984		
1985		
1986	Steve Hill	Shepton HS, Plano
1987	Robyn Cohen	Plano Senior HS, Plano
1988	Steve Hill	Plano Senior HS, Plano
1989	Steve Gray	Plano East Senior HS, Plano
1990	John Shannon	The Greenhill School, Dallas
1991	Seth Perisho	Newman Smith HS, Dallas
1992	Jason Ciarochi	Duncanville HS, Duncanville
1993	Jenny Rudenick	Garland HS, Garland
1994	Aaron Cassidy	Garland HS, Garland
1995	Jay Conklin	Trinity HS, Euless
1996	Jim Hawkins	Dulles HS, Dulles
1997	Eric Melin	Grapevine HS, Grapevine

### ***Lincoln-Douglas Debate (cont.)***

1998	Marc Wallenstein	The Greenhill School, Dallas
1999	Lindsey Jandal	Grapevine HS, Grapevine
2000	James Scott	Katy HS, Katy
2001	Stephen Babb	Texas Military Institute, San Antonio
2002	Sarah Smith (co-champion) Kristen Ray (co-champion)	Georgetown HS, Georgetown
2003	Bryce Adams	R.L. Turner HS, Carrollton
2004	Paul Schiano	Winston Churchill HS, San Antonio
2005	David Wolfish	Greenhill School
2006	Andy Werner	Strake Jesuit College Prep

### ***Cross Examination (Policy) Debate***

1974	Harold Dubinski & Kenneth Marks	Bellaire HS, Houston
1975	Brian Becker & Chris Hearn	Bellaire HS, Houston
1976	Tom Nichols & Charles Pyke	R.L. Turner HS, Carrollton
1977	Kathy Armstrong & Mark Moran	Notre Dame High School, Wichita Falls
1978	Chris Fairman & James Starr	Lanier High School, Austin
1979	Greg Ackels & Jeff Tillotson	Jesuit Preparatory School, Dallas
1980	Brian Pennington & Craig Couch	Burleson HS, Burleson
1981	Cliff Cary & Scott Edwards	Richfield HS, Waco
1982	Sam Paulos & Jeremy Ofseyer	St. Mark's School of Texas, Dallas
1983	David Oelman & Phillip Stevenson	The Kincaid School, Houston
1984	Rui de Figueiredo & Mike Weiss	Bellaire HS, Houston
1985	Diane Martin & Melissa Miller	Coronado HS, Lubbock
1986	David Coale & Troy Ficklin	Allen HS, Allen
1987	Jay Hudkins & Mike Tomz	Winston Churchill HS, San Antonio
1988	Jeff Blum & Matt Drake	Robert E. Lee HS, San Antonio
1989	Jon Brody & Justin Shrader	The Kincaid School, Houston
1990	Craig Ackerman & Drew Ungerman	St. Mark's School of Texas, Dallas
1991	Stapp Beeton & Brett Larson-Hendricks	The Kincaid School, Houston
1992	Brandon Fletcher & Dan Kern	Newman Smith HS, Carrollton
1993	Brandon Fletcher & Emily Paramore	Newman Smith HS, Carrollton
1994	Doug Moore & Andy Szygenda (co-champ) Jeremy Goldberg & Marci Norton (co-champ)	Greenhill School, Addison Greenhill School, Addison
1995	Jeremy Goldberg & Walter Luh	Greenhill School, Addison
1996	Lindsay Harrison & Dustin Marshall (co- Rashad Hussain & Josh Goldberg (champ.)	Greenhill School, Addison Greenhill School, Addison
1997	Arif Mawji & Orin Hoffman	The Kincaid School, Houston
1998	Caitlin Talmadge & Andrew Bradt	Greenhill School, Addison
1999	Kate Eickmeyer & Caitlin Talmadge Asher Haig & John Oden (co-champions)	Greenhill School, Addison Colleyville Heritage HS, Colleyville
2000	Kiran Talluri & Michael Linford (co-champions) Ian Holmes & Thomas Keane (co-champions)	Jesuit Preparatory School, Dallas Greenhill School, Addison
2001	Racquel Bracken & Jordan Pietzsch	Jesuit Preparatory School, Dallas
2002	Sam Ackels & Anthony Jardina	Greenhill School, Addison
2003	Saad Hussain & Maggie Ahn Aimi Hamraie & Justin Murray (co-champions)	Colleyville Heritage HS, Colleyville
2004	Brandi Villarreal & Sam Iola	Highland Park High School, Dallas
2005	Nick Miller & David Roosth	The Kincaid School, Houston
2006	Stephen Polley & Mat Andrews	Greenhill School, Addison

### ***Debate Speaker Awards***

1989	Morton Barnett (CX) Craig Fisher (LD)	St. Mark's School of Texas, Dallas Plano Senior HS, Plano
1990	Steven Sklaver (CX) Tim Martin (LD)	St. Mark's School of Texas, Dallas Plano Senior HS, Plano
1991	John Paul Lunn (CX) John Stearns (LD)	Memorial HS, Houston Miller HS, Corpus Christi
1992	Brandon Fletcher (CX) Cody Morrow (LD)	Newman Smith HS, Carrollton Bridgeport HS, Bridgeport
1993	Collin Cox (CX) Meredith Armstrong (LD)	Midway HS, Waco The Hockaday School, Dallas

### ***Debate Speaker Awards (cont.)***

1994	Miguel Duran (CX)	Carroll HS, Corpus Christi
	Denise Killian (LD)	Lewisville HS, Lewisville
1995	Julio Gonzales (CX)	Nikke Rowe HS,
	Autumn Smith (LD)	Midway HS, Waco
1996	Joel DeLaGarza (CX)	Nikke Rowe HS,
	Ryan Cunningham (LD)	Robert E. Lee HS, San Antonio
1997	Rashad Hussein (CX)	The Greenhill School, Dallas
	Liz Durham (LD)	Klein Oak HS, Klein
1998	Caitlin Talmadge (CX)	Greenhill School, Dallas
	Steven Wilbur (LD)	Hays HS, Hays
1999	Jessie Stuckey (CX)	Sugarland HS,
	Nirraj Mehdiratta (LD)	Dulles HS, Dulles
2000	Asher Haig (CX)	Greenhill School, Addison
	Amy Moffett (LD)	The Colony HS, The Colony
2001	Eddie Ahn (CX)	Greenhill School, Addison
	Eric Wolfish (LD)	Greenhill School, Addison
2002	Laura Leigh-Nix (CX)	Crosby HS, Crosby
	Frances Schendle (LD)	The Hockaday School, Dallas
2003	Adam Wright (CX)	McNeil High School
	Tyler Bexley (LD)	Winston Churchill High School, San Antonio
2004	Josh Lively (CX)	McCollough HS, The Woodlands
	Neil Conrad (LD)	Texas Military Institute, San Antonio
2005	Sam Iola (CX)	Highland Park HS, Dallas
	David Wolfish (LD)	Greenhill School, Addison
2006	Sydney Vanberg (CX)	Mercedes High School
	Jeremy Dudley (LD)	Mayde Creek High School

### ***Student Congress***

1979	Louis Bonham	Lamar Consolidated HS, Rosenberg
1980		
1981		
1982	Kerry Mooney	Coronado HS, Lubbock
1983	Steve Crawford	Westchester HS,
1984		
1985		
1986		
1987		
1988		
1989	Thomas Colyandro	Westfield HS,
1990	Wendy Saltzman	Robert E. Lee HS, San Antonio
1991	Michael Lu	Winston Churchill HS, San Antonio
1992	Aaron Day	Martin HS, Arlington
1993	Ashley Damron	Westlake HS, Austin
1994	Gene Bixler	Lewisville HS, Lewisville
1995	Chad Dunn	Klein Oak HS,
1996	Tan-May Desai	Vines HS, Plano
1997	Liz Hong	Martin HS, Arlington
1998	Jason South	Trinity HS, Euless
1999	Dan Forbes	Connally HS, Austin
2000	Jared Tamez	Harlingen South HS, Harlingen
2001	Dave Ball	Lewisville HS, Lewisville
2002	David Wechsler	Langham Creek HS
2003	Isaiah Broussard	Cypress Falls HS, Houston
2004	Amber Ahmed (House)	Kingwood High School
	Priya Gupta (Senate)	Shepton High School, Plano
2005	Jessica Ferguson (House)	Sandra Day O'Connor HS, San Antonio
	Will Chambers (Senate)	Bellaire HS, Houston
2006	Jessica Ferguson (House)	Sandra Day O'Connor HS, San Antonio
	Holly Moore	Carroll Senior HS, Southlake

*Records of other state champions are missing. If you have additional information, please contact Archivist Roberta Grenfell or your Region Representative so that our records may be completed.*

**The Constitution of the**  
**Texas Forensic Association**

**Article I. Name**

The name of this organization shall be the Texas Forensic Association.

**Article II. Purpose**

**Section 1.** The purpose of this association is to bring about more effective cooperation among the members of the speech and theatre arts profession in the discharge of their special responsibilities in forensic and theatre activities; to create a means of educating the general and professional publics to the important educational functions of forensics and theatre arts; to make collective action possible on problems of common professional interest; and, in general, to maintain and advance the ideals and standards of the speech and theatre arts profession.

**Section 2.** This organization shall promote the interests of interscholastic speech and theatre by encouraging a spirit of fellowship among participating students and teachers. Activities viewed as central to the organization's function include debate, theatre, and competitive individual speaking events. The Texas Forensic Association, however, assumes no legal liability for copyright violations or other actions by participants or members.

**Article III. Membership**

All members of the Texas Forensic Association must also be members of the Texas Speech Communication Association and the National Federation of State High School Associations. Annual dues for these organizations must be sent with TFA dues to the Treasurer.

**Section 1.** Persons engaged in directing forensics and theatre arts shall be eligible for membership and shall become members upon payment of annual dues. This type of membership shall remain with the person rather than the institution during the membership term, (i.e., if the person changes schools the membership will remain with the person).

**Section 2.** Persons friendly to the aims of the organization, retired coaches, administrators, college students, spouses, and out-of-state coaches or out of state institutions, shall be eligible for membership in TFA only, but shall not be allowed to host a qualifying tournament nor compete in the State tournament. Membership will be attained upon payment of a \$5.00 annual fee.

**Section 3.** Institutional memberships shall be available for institutions by payment of annual dues. This type of membership shall remain with the institution during the membership period regardless of personnel changes.

**Section 4.** Emeritus life membership shall be granted to individuals whose service to the Texas Forensic Association has been of the highest merit. The Emeritus Membership Committee shall designate the honorees. These members shall be members of TFA only and shall pay no dues.

**Section 5.** The membership period is from September 1 to September 1. Benefits for the current membership year shall be extended only to those paying membership dues on or before October 31.

**Section 6.** In the event that the Texas Forensic Association should decide to dissolve, the Executive Council shall, after paying all liabilities, dispose of remaining assets as follows:

1. Donate them to the Texas Speech Communication Association which is an exempt organization under Section 501 © (3) of the Internal Revenue Code of 1954, or, in the event that the organization no longer exists,
2. Donate them to some other educational organization which qualifies under Section 501 © (3) of the Internal Revenue Code of 1954, and which is concerned primarily with the field of communication.

## **Article IV. Executive Council**

**Section 1.** The Executive Council shall consist of President, Vice-President, Vice-President-Elect, Secretary, Treasurer, Immediate Past President, Archivist, I.Q.T. Coordinator, and Regional Representatives as specified in the By-Laws. The Vice-President-Elect, IQT Coordinator, and the Archivist are non-voting members. When the number of regions in the state is an odd number, the immediate Past President shall be a non-voting member of the Executive Council.

**Section 2.** The Executive Council shall act for the Association in the interim between annual meetings, but all of its actions shall be reported to the following annual meeting, and such actions may be reversed by majority, provided a quorum is present.

## **Article V. Meetings**

**Section 1.** The annual business meeting of the organization shall be held in conjunction with the annual convention of the Texas Speech Communication Association. In addition, business may be conducted by (a) A special meeting called by the President with the consent of the Executive Council. Written notice of said meeting must be issued to all members at least thirty days in advance. (b) a vote of the membership through a mail ballot authorized by the President with the consent of the Executive Council.

**Section 2.** The annual meeting may consist of several sessions. The session at which the election of officers is to be held, and any session at which a constitutional amendment is to be voted upon, must be clearly designated for those purposes in all announcements.

**Section 3.** Meetings of the Executive Council shall be held at the call of the President, or the Secretary shall call a meeting at the written request of any three members of the Executive Council.

## **Article VI. Committees**

**Section 1.** Standing committees, as detailed by the By-Laws, shall be appointed for a term of one year by the President of the Executive Council except as otherwise provided. Their term of office shall coincide with that of the President. Each standing committee shall present a report of its activities at the annual meeting.

**Section 2.** Special committees may be established as the need arises.

## **Article VII. Amendment**

**Section 1.** This Constitution may be amended by a two-thirds vote of the members present and voting at any annual meeting, special meeting, or mail ballot provided that copies of the Proposed amendment have been mailed to all members or placed on the official TFA website at least thirty (30) days prior to the vote, or without prior notice by a three-fourths majority of those present and voting.

**Section 2.** The Secretary or an appointed member of the Executive Council is authorized to correct articles and section designations, punctuation, and cross-references and to make such other technical and conforming changes in the TFA Constitution, By-Laws, Standing Rules, and Code of Professional Standards of the organizations. Suggested changes must be approved by the Executive Council and published for the membership.

## **Texas Forensic Association By-Laws**

**Section 1. ANNUAL DUES.** The annual dues shall be established by the annual meeting and may vary from year to year.

**Section 2. NOMINATING COMMITTEE.** The President shall appoint at least sixty (60) days prior to the annual meeting a Nominations Committee of five members. Each region shall have at least one member on the committee. None of the five have been a member of the immediate past Nominations Committee. This Committee shall present the names of at least two members as nominees for each position: Vice-President, Secretary, Treasurer. The committee shall ascertain that each nominee will serve, if elected. This slate will be made public at the earliest possible opportunity and will be presented at the annual meeting. There shall be an opportunity for nominations from the floor for names of additional nominees prior to the election of officers.

**Section 3. ELECTION OF OFFICERS.** The newly elected officers shall assume office on April 1 the year following their election. They shall hold office until their terms expire and their successors are elected. A candidate, to be elected, must receive a majority vote by secret ballot. In the event no candidate receives a majority on the first ballot, the second ballots shall be conducted with only the names of the two candidates receiving the highest number of votes in the first ballot in the consideration.

**Section 4. SPECIAL ELECTIONS.** In the case of a vacancy in any office due to death, resignation, or other cause, the President, with the consent of the Executive Council, shall appoint any eligible member to serve until the next annual meeting. In the event of a vacancy for the office of Vice-President, a presidential election will be held at the next annual meeting.

**Section 5. DUTIES OF THE EXECUTIVE COUNCIL.** The Executive Council, under the leadership of the President, and with the aid of the standing and special committees, shall be responsible for the planning of policy, the best utilization of personnel, and the execution of policy once adopted.

- A. The President.** The President shall be required to perform the usual duties of such an officer. He/She shall have the power to call meetings of the Executive Council; to appoint the State Tournament Director and State Tournament Committee members, the members of standing committees and special committees unless the original motion formulating the special committee shall designate another method of appointment. He/She shall be responsible for developing the sectional meeting programs at the annual convention.
- B. The Vice-President.** The Vice-President shall become President the following year. In addition to those duties assigned to him/her by the President or the Executive council, the Vice-President shall be responsible for coordinating judging assignments at the State Tournament.
- C. The Secretary.** The Secretary shall be responsible for recording and reporting in the newsletter the minutes of all business meetings of the Executive Council. He/She shall also be responsible for newsletters and for correspondence of the Association and such other normal secretarial duties as may need to be done or are assigned to him/her by the President. **The term of office shall be two years and will be elected in even number years.**
- D. The Treasurer.** The Treasurer shall be responsible for directing all the day-to day business transactions of the organization. It shall be his/her duty to keep official account of all funds of the organization, to pay bills and accounts as prescribed by the President and the Executive Council or as prescribed by special action of the members at the annual meeting. In addition, he/she shall be responsible for sending out dues notices, receiving dues and applications for membership, maintaining up-to-date membership lists, publishing a directory, and for promptly forwarding all appropriate dues on to the Texas Speech Communication Association and the National Federation of State High School Associations. He/She shall serve as an *ex-officio* member of the Financial Committee. **The term of office shall be two years and will be elected in odd number years.**
- E. Past President.** The President from the preceding year shall serve as Past President and shall act as an advisor to the Executive Council. When the number of regions in the state is an odd number, the immediate past president shall be a non-voting member of the Executive Council. If the regions of the state are even, the Past President is a voting member of the Executive Council.

- F. Regional Representatives.** A Regional Representative shall be elected from each of five regions and shall serve on the Executive Council.
1. The composition of the regions shall be determined by the Executive Council with approval by the annual business meeting.
  2. Proposed changes in Texas Forensic Association regions shall be distributed to the membership at least thirty (30) days prior to the annual meetings.
  3. Representatives from odd-numbered regions shall be elected in even-numbered years; representatives from even-numbered regions shall be elected in odd-numbered years. All Representatives shall be elected for two-year terms.
- G. IQT Coordinator.** The President shall appoint by July 1, a member to serve as Invitational Qualifying Tournament (I.Q.T.) Coordinator. This individual shall be a non-voting member of the Executive Council and shall serve as a member of the State Tournament Committee. The duties of the IQT Coordinator shall include receiving, recording, and notifying qualified participants in the TFA State Tournament, finalizing entries in the State Tournament, and assisting in the planning and operation of the TFA State Tournament.
- H. Archivist.** The President shall appoint a member to serve as Archivist for two years on even-numbered years. It shall be the Archivist's duty to maintain such documents and items as the President and Executive Council prescribe. A report including a listing shall be made to the membership at the annual meeting. The Archivist will be a non-voting member of the Executive Council.
- I. Reports.** All members of the Executive Council, including the Regional Representatives shall make reports at the annual meetings, as necessary.

**Section 6. COMMITTEES.** Committees shall be of two types, standing and special. The standing committee shall be appointed by the President. Special committees shall be appointed by the President alone. A standing committee shall serve for one year, while special committees shall be appointed for one year, or until their assignment is completed, whichever is shorter. All committees shall report at the annual meeting and, upon request of the President, shall be required to report to the Executive Council. Membership of each committee shall be published in the newsletter no later than September 1<sup>st</sup>. The following committees: Professional Relations and Finance Committee shall be regionally balanced.

- A. Public Relations.** This standing committee shall consist of five members. It shall be their duty to plan and conduct a program of public relations in such a fashion as to best serve the interests of the Association and the profession, and to develop in the general public an appreciation, understanding, and awareness of the values of forensics and theatre arts.
- B. Professional Relations.** This standing committee of five members shall be responsible for the development of high standards in training of speakers and in the conduct of tournaments and festivals. This committee shall also be responsible for ethical practices within the profession.
- C. Debate Topic Selection Committee.** This standing committee shall consist of three members. It shall be their duty to research topic areas for the National Federation of State High School Associations and to make recommendations as to the national debate topic. It should be noted that the Texas Forensic Association is not, however, a voting participant in the NFSHSA.
- D. Finance Committee.** This shall be a standing committee of three members. The Director of the State Tournament and Treasurer shall be *ex-officio* members. It shall be their responsibility to present an audit report at the annual meeting on odd-numbered years and additionally as necessary.
- E. State Tournament Committee.** The committee members shall be composed of the TFA State Tournament Director, the IQT Coordinator, and of a chairperson and a co-chairperson for each event.
- F. State Tournament Judging Committee.** The committee shall be comprised of the Regional Representatives from each of the five regions, and an assistant chosen by each Representative and approved by the President. This committee shall supply a pool of judges from each region of the state to judge the TFA State Tournament. Beginning with preliminary rounds, the committee shall make all judging assignments during the TFA State Tournament.

**G. Scholarship Committee.** This standing committee shall consist of six members from at least three different regions of the organization. The committee shall send out scholarship applications by January 1. Completed applications shall be returned to the committee chairperson by February 1. The committee shall review all applications with school and student names omitted. Two male and two female recipients shall be announced at the TFA State Tournament.

**H. Emeritus Membership Committee.** This standing committee shall consist of five former TFA Executive council members. It shall be their duty to designate honorees for the status of Emeritus/Hall of Fame membership. To be eligible for Emeritus membership one must be retired from forensic and/or theatre teaching and shall have served the organization and his/her students in a meritorious fashion. For designation into the Hall of Fame honorees may still be actively teaching forensics and/or theatre teaching and/or shall have served the organization and his/her students in a meritorious fashion. The announcement shall be made at the annual business meeting. A yearly designee is not necessary.

**Section 7. AGENDA OF THE ANNUAL MEETING.** The agenda for the annual meeting shall be the responsibility of the President, and he/she shall direct that a copy of the proposed agenda be mailed (or placed on the TFA website) to every member thirty (30) days prior to the annual meeting. In no case shall the proposed agenda be final in the sense of excluding motions from the floor not otherwise prohibited by this constitution or by the rules of procedure.

**Section 8. QUORUM.** A quorum for the annual meeting shall be 20% of the membership. A quorum for a meeting of the Executive Council shall be a majority of its members. A quorum for a special meeting shall be 30% of the membership. A quorum for a mail vote shall be 40% of the membership.

**Section 9. RULES OF PROCEDURE.** The annual business meetings of the organization shall be governed in their procedure by Robert's *Rules of Order* (revised).

**Section 10. AMENDMENTS.** These By-Laws, Standing Rules, and Code of Professional Standards may be amended by a majority vote at any annual meeting, special meeting, or mail ballot provided that the proposed amendment shall be mailed to the members at least thirty (30) days prior to the date of the meeting, or without prior notice by a three-fourths majority of those present and voting.

**Section 11. PETITION.** Petitions shall be made in writing to the President. The petition must be signed by the school principal or authorized administrator.

**Texas Forensic Association**  
**Code of Professional Standards**

The Texas Forensic Association is a group of professional forensic and theatre arts educators. As such, members of this group support the following set of standards in order to stimulate the growth of our students through honest and equitable forms of competition, and to encourage professionally ethical relationships between coaches, students, and institutions.

By virtue of TFA membership, each individual and institution shall subscribe to and abide by the following code of professional standards.

1. Each member and institution shall adhere to the rules and regulations governing the TFA, TFA-sanctioned competition, and such provisions that regulate conduct at an institution hosting TFA competition.
2. The speech sponsor and administrator of a school hosting a TFA-sanctioned competition may choose whom to invite to the competition on their campus.
3. Violations of any TFA rule or regulation shall be the responsibility of both the student-participant, and of the adult member of TFA who serves as the student's sponsor.
4. During the TFA qualifying tournament competition, the enforcement of tournament and TFA rules shall be the specific responsibility of the tournament host. At the State Tournament such responsibility shall reside with the Executive Council. Any violation of a state rule or regulation of the TFA, TFA-sanctioned competition, or such provisions that regulate conduct at an institution hosting TFA competition may result in the disqualification by the host of the offending participant, school, or sponsor from that competition.
5. Any decision rendered by a tournament host that results in the disqualification of a participant, school, or sponsor may be appealed to the Executive Council of the TFA. Responsibility for contacting and presenting the specifics of that appeal to the Executive Council rests with the appellant.
6. Hosts of TFA qualifying tournaments are responsible for meeting minimum TFA standards and offering TFA events. Moreover, the speech sponsor or sponsors hosting a TFA-sanctioned competition are responsible for providing a competition that is fairly and competently administered and realistically scheduled. Upon receipt of proof of the failure of an Invitational Qualifying Tournament to adhere to these standards and meet acceptable administrative and scheduling guidelines, the TFA Executive Council is empowered to restrict the offending institution from hosting a TFA-sanctioned competition for a period of at least one year.
7. All sponsors chaperoning students participating in a TFA-sanctioned competition are expected to conduct themselves in a professional manner. Such conduct would include, but not be limited to, the following: paying entry fees at time of registration or demonstrating proof of intent to pay in the form of a purchase order or personal check. All outstanding fees are to be settled or received no later than sixty (60) days from the date of the tournament; (b) any additional judging, drop fees, or refunds must be paid or settled no later than thirty (30) days from the date of the tournament; (c) being present or having a principal-approved designee present so long as students from the sponsor's school are at the tournament site; and (d) refraining from berating or intimidating judges.
8. Any member of the TFA may offer a formal complaint against violations of professional standards by a fellow member of the TFA. Such complaints must be signed by at least two other members of TFA who have witnessed the violations of professional standards detailed in the complaint. [In terms of payment of fees, the tournament sponsor, the principal, and the superintendent may sign the complaint.] Such complaints will be forwarded to the Executive Council of the TFA. If deemed a violation of professional standards, and necessary for an objective decision, the Executive Council shall refer the complaint to the Professional Relations Committee. The PRC will investigate the complaint, hear rebuttal by the accused member, and render an opinion on each complaint. Executive Council may (a) dismiss the complaint; (b) dismiss the complaint and censure those making the complaint; (c) censure the offending member or institution; (d) remove membership from the offending member or institution; and/or (e) deny the school the right to participate in the current year's TFA State Tournament. Censure shall be a written reprimand addressed to the offending member or institution. Removal of membership shall be immediate, and suspension shall be for at least one school year. If the complaint involves a member of the executive council they may be removed from office.

9. All Executive Council members shall be promptly notified of any professional standards hearing. All professional standards hearings shall be by the full Executive Council. Any penalties shall be by a two-thirds vote of the voting members of the Executive Council.
10. Under no circumstances should the Executive Council agree in advance to vote unanimously prior to discussion of issues that are contested.

**Texas Forensic Association**  
**Standing Rules**

**EVENTS SANCTIONED BY THE ASSOCIATION**

Events sanctioned by the Texas Forensic Association: Team Cross-Examination Debate, Lincoln-Douglas Debate, Duet Acting, **Duo Interpretation**, Dramatic Interpretation, Humorous Interpretation, United States Extemporaneous Speaking, Foreign Extemporaneous Speaking, Original Oratory and Student Congress.

**DEBATE**

Through this contest the student gains skills of analysis, perfects principles of argumentation, and learns effective research techniques in order to present the most effective case for or against a given proposition on a question of national or international implication. Because it is the belief of the Texas Forensic Association that the cross-examination format more realistically advances important debate and communication skills, all TFA team debate divisions shall follow a cross-examination format in order to provide the opportunity for Texas high school debaters to successfully perfect those skills necessary to compete nationally.

**Team Cross-Examination Debate**

The official national high school topic shall be used in all TFA team debate contests. **A team shall consist of two competitors from the same school.** Each speaker shall have eight minutes for constructive argument, alternating affirmative to negative. Following each constructive speech, one opponent shall cross-examine the speaker for three minutes. The questioner shall control the use of time and may interrupt the respondent, but may not comment on the answers or make any statement of his own views. Each debater shall question one opponent. Following the four constructive speeches and subsequent questioning, each speaker shall have five minutes for rebuttal, alternating negative to affirmative. Each team shall be allowed a total of eight minutes of preparation time per round.

**Lincoln-Douglas Debate**

Through this contest, students are encouraged to develop a direct and communicative delivery. The statement of the topic is a resolution of value rather than of policy. This results in emphasizing logic, theory and philosophy while eliminating “plan” arguments. The affirmative speaker begins with a six minute constructive speech, followed by a three minute cross-examination period by his/her opponent. The negative speaker then presents a seven minute constructive speech, followed by a three minute cross-examination by his opponent. There are three alternating rebuttal speeches, beginning and ending with the affirmative speaker. These rebuttals are four, six, and three minutes respectively. Each debater shall be allowed a total of **four** minutes of preparation time per round. Directors of Invitational Qualifying Tournaments must choose either the current NFL or UIL topic.

**Evidence Usage**

*Scope of Acceptable Material.* Admissible evidence includes only material which has been published in written form. Information in formats which do not satisfy this criterion, such as personal correspondence or oral interviews, shall not be admissible as evidence.

**a. Required Documentation.**

- 1) **Oral Requirements.** Where a quotation is ascribed to a particular individual(s), the name of the author(s), a reference to the qualifications of the author(s) (e.g., professional title or level or expertise in the subject area), and the date of the publication are required. Where the quotation is ascribed to an institutional source, (e.g., studies by research organizations, reference books, journalistic sources) the name of publication and date are adequate. Should the same source of material be quoted more than once in a round of competition, subsequent uses maybe presented with abbreviated citation.

2) **Written Requirements.**

- a) **Bibliographic Documentation.** All participants submitting evidence in competition shall possess and present upon demand such evidence in written form. This written form must display full bibliographic source citation, even if the full citation is not orally delivered. "Full citation" includes the following elements: Author's name, author's qualifications, complete source information, complete date, and page number. Evidence submitted from an internet source should include the following elements: an acknowledgment that the material was electronically retrieved, name of online source (Nexis, Internet, Dialogue, etc.), the date of access and the URL site.
- b) **Internal Ellipses.** Either no internal ellipses may be used in the written evidence form, or ellipses may be used in the written evidence form only if the original source or a Xerox copy is present. The evidence may be read in the ellipsed form, but the entirety of the evidence must be available in one of the two ways cited. (Note: Ellipses are deletions after the first word of the quotation and before the final word..
- 3) **Abrogation of Documentation Requirements.** Judges should be instructed that any evidence falling short of meeting these requirements should be afforded no legitimacy in supporting arguments.
- 4) **Reading of Evidence by the Judge.** Judges shall be strongly discouraged from examining evidence after round in the interest of expediting tournament operations and in the interest of maintaining the status of debate as an oral activity. Judges shall be instructed that evidence should not be reviewed if deficiency in the participants' delivery (e.g., excessive speed or unclear enunciation) caused the lack of comprehension involved. Examples of proper instances of post-competition review of evidence include question of legitimacy or authenticity of the evidence and instances in which lack of comprehension lies beyond the fault of the student (e.g., external noises or mental lapses on the fault of the judge). Judges shall be instructed that should they decide that a given situation justifies overcoming the strong presumption against reviewing evidence they should be certain both that only evidence actually read in the round is reviewed and that additional elements of the sources reviewed that were not orally presented (e.g., qualifications not delivered in the speech) should be disregarded.

### **Evidence Misrepresentation**

- a. **Responsibility for Validity.** Each participant is responsible for the validity of all evidence he/she presents in rounds of competition.
- b. **Reasonability of Debaters Challenging Evidence Validity.** Indictments or protests against the validity of evidence must be made only on substantive grounds.
  - 1) A challenger must have either the original source or a Xeroxed copy of the source cited, or
  - 2) A challenger must demonstrate that reasonable search has not been able to locate the source—such as Xeroxed copies of relevant pages of *Books in Print*, *Readers' Guide to Periodical Literature*, etc.
- c. **Definition of Misrepresentation.** Evidence is misrepresented if its origin is falsely portrayed or if it is altered so that the original intention of the author toward the issue in question is changed.
- d. **Penalties for Misrepresentation.** Judges should be instructed that teams violating these standards shall automatically forfeit the round of competition in which the violation occurs.

### **Conduct During the Round**

Only the specific speaker, witness or questioner should audibly participate in the cross-examination, constructive, or rebuttal phase of the round. Assistance in the form of oral comments from a partner or team member during a speech (other than time signals in numbers) or written comments other than pre-prepared material (i.e., evidence or briefs) shall be discouraged. Judges shall be instructed to respond with a remedy which is appropriate according to their own standards.

## **Use of Computers During a Round**

The use of laptop or portable computers by the competitors in debate rounds shall be allowed with the following provisions:

1. If the computer requires an insertable card in order to access a wireless connection, that card must be removed from the computer during the entirety of the round.
2. If the computer has built-in wireless capability, the wireless component must be inactivated during the entirety of the round.
3. If a judge or competitor observes a competitor in the round using a computer which has the wireless card inserted or the built-in component left active, the team which has possession of the computer shall automatically forfeit that round, with lowest ranks and zero speaker points being awarded for the round in question.
4. Any evidence used in a round must still be available in a hard-copy format for either the opposing team or the judge to view on request.

## **No Grace Period**

No grace time is allowed in debate beyond completion of a sentence. The judge may penalize for overtime through reduction in speaker points.

## **Debates shall be open to the public**

Debate, by its very nature, is public. Therefore all debates at TFA-sanctioned tournaments shall be open to the public. The right to privacy of person and the taking of personal notes for memory aid or otherwise shall not be abridged. Audience members may be excluded only for disorderly conduct that distracts contestants, lack of seating, or violations of TFA rules.

## **Debate Judge Conduct**

When more than one judge adjudicates the same debate round, each judge should render their decision independently and without collusion. No judges should confer with each other before their decision is rendered and written on the ballot. It is the responsibility of the tournament director to inform each judge of this rule.

## **DEBATE TABULATION**

The following methods have been devised by the Texas Forensic Association for determining winners in the TFA contests:

### **ADVANCEMENT**

The criteria for determining teams advancing to elimination rounds are in the following order:

#### **IF ONLY 3 PRELIM ROUNDS ARE HELD:**

- 1) Win-loss record.
- 2) Total speaker points.
- 3) Adjusted speaker points. (drop highs and lows) per team
- 4) Total speaker ranks
- 5) Opponent's win-loss record.
- 6) Opponent's speaker points
- 7) Opponent's ranks.
- 8) Adjusted ranks.
- 9) Blind draw.

#### **IF MORE THAN 3 PRELIM ROUNDS ARE HELD:**

- 1) Win-loss record
- 2) Adjusted speaker points. (drop highs and lows) per team
- 3) Total speaker points.
- 4) Total speaker ranks.
- 5) Opponent's win-loss record.
- 6) Opponent's speaker points.
- 7) Opponent's ranks.
- 8) Adjusted ranks.
- 9) Blind draw.

## **ELIMINATION BRACKETS**

- a. If a tournament holds three preliminary debate rounds and 50 or more teams compete, elimination rounds must include an octofinal round; if 75 or more teams compete, elimination rounds must include a double octofinal round, if 120 or more compete, elimination rounds must include a triple octofinal

If a tournament holds four preliminary rounds and 50 or more teams compete, elimination rounds must include an octofinal round; if 100 or more teams compete, elimination rounds must include a double-octofinal.

If 15 or less teams compete, quarterfinals do not have to be held.

- b. Teams will be seeded according to their prelim round record for the purpose of creating an elimination round bracket.
- c. If teams from the same school are meeting, brackets may be broken, at the discretion of the tournament director, in the following manner. Brackets will be broken unless an Invitational Qualifying Tournament's invitation stipulates that they will not be broken.
  - 1) The lower seeded team of the two will be moved up in the bracket. (i.e., In a conflict between the 5<sup>th</sup> seed and the 12<sup>th</sup> seed, the 12<sup>th</sup> seed will be switched with the 11<sup>th</sup> seed). In the case where the initial switch does not resolve the conflict, additional switches may be made by moving the team causing the conflict one place at a time until the conflict is resolved (i.e., in a conflict between 1 and 32, the 32<sup>nd</sup> team would switch with 31, then 30, then 29, and so on

until the conflict is resolved). Brackets shall be broken by working down the pairings in seed order (i.e., check the 1-32 pairings first, if it works, then move to the 2-31 pairing, the 3-30 pairing, etc.). In all cases where a switch is made, either by the tab room before a round or by a lower seeded team winning a round, the new seed position will be assumed for purposes of breaking brackets in the next round (i.e., in a debate between 1-32, if the 32<sup>nd</sup> team wins, it assumes the first seed position for the next round).

- 2) Brackets are broken only when a conflict occurs. Brackets are not broken in anticipation of conflict in future elimination rounds.
- 3) In the event that a conflict cannot be avoided, the teams involved will not be forced to debate. The coach of the squad involved will make the determination if there is to be a debate or which team will advance.
- 4) In the event that a school closes out both sides of the bracket, the coach (sponsor) may have the option of choosing any of the involved students to advance for the qualifying positions even if this involves two competitors or teams from the same side of the bracket.

## **DETERMINING SPEAKER POINTS FOR FORFEIT OR BYE**

In order to determine speaker points for a bye the debater(s) will receive the average number of points given in their preliminary rounds. In case of a forfeit, the team forfeiting the debate will receive zero speaker points. The team who is being forfeited to will be given the average number of points given in their other preliminary rounds.

## **DUET ACTING**

This contest will enable the students to develop skills in techniques, ensemble, and oral interpretation common to all communications. TFA, understanding that final judgment must remain with the individual judge concerning effect on ranking, suggests that coaches encourage their students to avoid (1) literature that is devoid of literary merit, (2) literature that is in poor taste and, therefore, may be offensive because of language or subject matter.

Specific rules governing this contest are:

1. Selections used in Duet Acting shall be cuttings from a single source from a published printed novel, short story, play, poem or screenplay. Proof that the material is printed and published shall be available to the tournament director upon request. Violation of this rule will result in disqualification.
2. The selections shall be serious or humorous works.
3. Time for presentation shall not exceed twelve minutes with a thirty second grace period. There is no minimum time required. Violation shall result in being ranked last in the round by the tab room when visible time signals have been given by the judge or by the authorized timekeeper. **Without adding text to the previously performed selection and only considering audience response, the contestant shall not be penalized for exceeding the time limit in all qualifying and state tournament final rounds.**
2. Each selection shall include an introduction which shall set the scene and mood and include the title and author of the work. Time for the introduction shall be included in the time limit. Violation shall result in an adverse effect on the team's ranking in the round.
3. The selection shall be memorized and presented without the use of physical objects (props, hand props, or scenery) or costume. Two chairs will be allowed. The two chairs will be used to create atmosphere and environment. Violation shall result in an adverse effect on the team's ranking in the round
4. No portion of a work used by either student prior to the current school year or during the current year in another TFA event shall be used in TFA competition. The same selection shall be used for the duration of the tournament. Violation of this rule will result in disqualification.
5. A student may compete with one partner and one selection at a given tournament.
6. Cuttings should maintain the author's intent, and additional words may be added for transitional purposes only.

## **DUET TABULATION**

Criteria for determining winners in Duet Acting shall be the same as Individual Events.

## **DUO INTERPRETATION**

This contest will enable the students to develop skills in techniques, ensemble, and oral interpretation common to all communications. TFA, understanding that final judgment must remain with the individual judge concerning effect on ranking, suggests that coaches encourage their students to avoid (1) literature that is devoid of literary merit, (2) literature that is in poor taste and, therefore, may be offensive because of language or subject matter.

Specific rules governing this contest are:

1. Students may qualify in both Duet Acting and Duo Interp, but **MAY ONLY COMPETE** at the state level in one or the other.
2. Selections used in Duo shall be cuttings from a single source from a published printed novel, short story, play, poem or screenplay. Proof that the material is printed and published shall be available to the tournament director upon request. Violation of this rule will result in disqualification.
3. The selections may be serious or humorous works.
4. Time for presentation shall not exceed ten minutes with a thirty second grace period. There is no minimum time required. Violation shall result in being ranked last in the round by the tab room when visible time signals have been given by the judge or by the authorized timekeeper. Without adding text to the previously performed selection and only considering audience response, the contestant shall not be penalized for exceeding the time limit in all qualifying and state tournament final rounds.
5. Each selection shall include an introduction which shall set the scene and mood and include the title and author of the work. Time for the introduction shall be included in the time limit. Violation shall result in an adverse effect on the team's ranking in the round.
6. The selection shall be memorized and presented without the use of physical objects (props, hand props, or scenery) or costume. Violation shall result in an adverse effect on the team's ranking in the round.
7. In Duo Interpretation focus may be direct during the introduction and the performers may look at each other, but must be indirect (off-stage) during the performance itself.
8. Each of the two performers may play one or more characters, as long as performance responsibility in the cutting remains as balanced as possible. If the selection is prose or poetry and contains narration, either or both of the performers may present the narration.
9. No portion of a work used by either student prior to the current school year in another TFA event shall be used in TFA competition. The same selection shall be used for the duration of the tournament. Violation of this rule will result in disqualification.
10. A student may compete with only one partner and one selection at a given tournament.
11. Cuttings should maintain the author's intent, no additional words may be added.

## **DUO TABULATION**

Criteria for determining winners in Duo Interpretation shall be the same as Duet Acting.

## **INDIVIDUAL EVENTS**

### **DRAMATIC INTERPRETATION**

The Dramatic Interpretation contest enables the student not only to develop skills common in all speech contests, but to select and condense worthy dramatic literature suitable to the contestant's personality and maturity, and to convey orally the meaning of that dramatic literature through characterization and narration.

TFA, understanding that final judgment must remain with the individual judge concerning effect on ranking, suggests that coaches encourage their students to avoid (1) literature that is devoid of literary merit and (2) literature that is in poor taste and, therefore, may be offensive because of language or subject matter.

Specific rules governing this contest are:

1. Selections used in Dramatic shall be cuttings from a single source from published printed novels, short stories, plays, poems, or screenplays. Proof that material is printed and published shall be available to the tournament director upon request. Violation of this rule will result in disqualification.
2. Presentation shall be from memory and without the use of physical objects or costumes. Students should avoid movement in the presentation that would distract from the literature itself. Violation shall result in ranking down in the round.
3. The contestant may not use a cutting from the same source which he/she used in any TFA contest prior to the current school year or during the current school year in another TFA event. The same selection shall be used for the duration of the tournament. Violation of this rule will result in disqualification.
4. The contestant shall name the author and the title of the selection being presented during his/her performance. Violation shall result in ranking down in the round.
5. Maximum time shall be ten minutes with thirty second grace period. Violation shall result in being ranked last in the round by the tab room when visible time signals have been given by the judge or by the authorized timekeeper. **Without adding text to the previously performed selection and only considering audience response, the contestant shall not be penalized for exceeding the time limit in all qualifying and state tournament final rounds**
6. Violation of rules 2 and 4 shall result in ranking down in the round, while violation of rules 1 and 3 shall result in disqualification. Violation of rule 5 shall result in being ranked last in the round by the tab room when visible time signals have been given by the judge or by the authorization timekeeper.
7. Cuttings should maintain the author's intent, and additional words may be added for transitional purposes only.

### **HUMOROUS INTERPRETATION**

The Humorous Interpretation contest enables the student not only to develop skills common to all speech contests, but to select and condense worthy humorous literature suitable to the contestant's personality and maturity and to convey orally the humor of that literature through characterization and narration. Suggestions for suitable material and specific rules governing this contest are the ones listed for Dramatic Interpretation.

## **EXTEMPORANEOUS SPEAKING**

The Extemporaneous Speaking contest is designed to enable the student to speak in an integrated manner on a central idea, organize his/her ideas in a pattern which is meaningful to his/her listeners, and orally communicate his/her ideas effectively. This contest is similar in some respects to impromptu speaking in that the word extemporaneous is used to mean "on short notice." It differs, however, in that although the specific extemporaneous speech has not been prepared in advance of the contest day, considerable preparation in terms of gathering, analyzing and organizing information about state, national, and international current events has gone on. A student may prepare for this contest by reading regularly such magazines as *Time*, *Newsweek*, and *U.S. News and World Report*.

### **EXTEMPORANEOUS SPEAKING RULES**

1. There shall be two divisions: United States and Foreign.
2. Topics are to be phrased in the form of a question.
3. Topics shall be from subjects discussed in standard periodicals of the current school year.
4. Thirty minutes before the contest is to begin, the first speaker shall draw three topics, choose one, and return the others. The other contestants shall draw in like manner, in their speaking order, at seven minute intervals. A contestant drawing a topic on which he/she has spoken previously in the tournament shall return that topic and draw again.
5. After the contestant has chosen a topic, he/she shall withdraw to the preparation area and plan his/her speech without conferring or exchanging information with anyone. No prepared notes or outlines will be allowed in the preparation room. Contestants may refer to files containing books, book excerpts, periodicals, online retrievals from mass media publications, and/or photocopies of any of the above. Information retrieved from internet websites must include the URL citation. Cutting and pasting of multiple articles into a single document is not permitted. Once a contestant has chosen a topic, he/she may neither change from nor alter that topic. No visual aids may be used in the delivery of the speech. Violation shall result in ranking down in the round in which the violation occurred.
6. No electronic retrieval devices of any kind, except timers, are allowed in the draw preparation room.
7. A note card may be used in preliminary rounds of Individual Qualifying Tournaments but is *not* permitted in any elimination rounds of these tournaments. Violation shall result in ranking down in the round in which the violation occurred. *Note:* A note card may not be used in any round of the State Tournament.
8. Time limit is seven minutes maximum with thirty second grace period. Violation shall result in being ranked last in the round by the tab room when visible time signals have been given by the judge or by the authorized timekeepers.
9. Violation of rule 5 shall result in ranking down in the round in which the violation occurred. Violation of rule 6 will result in disqualification from the tournament. Violation of rule 7 shall result in being ranked last in the round by the tab room when visible time signals have been given by the judge or by the authorized timekeeper.
10. At the State Tournament, the final round will include a cross-examination period, as described below. (Though not mandatory, Invitational Qualifying Tournaments are urged to use the cross-examination format in the final round.)  
*Cross-Examination Procedure:* Each speaker shall be assigned a position in the speaking order. Drawing shall take place at 12 minute intervals. Thirty minutes after Speaker 1 has drawn, Speaker last shall enter the contest room. Speaker 1 shall give his/her speech and Speaker last shall take notes and/or listen. At the conclusion of Speaker 1's speech, Speaker last shall cross-examine Speaker 1 for a time period not to exceed three minutes. The cross-examination will be an open format, similar to the cross-examination period employed in the final round of the NFL National Tournament. Speaker last shall return to the prep room and Speaker 1 shall stay to listen to and question Speaker 2. Speaker 2 will question Speaker 3, etc.
11. Students can compete and qualify in both United States and Foreign Extemporaneous Speaking, but he/she must choose one for TFA State.

## **ORIGINAL ORATORY**

Oratory is an activity in which the student writes, memorizes, and then delivers a persuasive speech arising from his/her personal feelings, convictions, or a source of irritation about some problem. Topics for the original oration may be selected by the student and with the aid of the coach or teacher, but the oration itself must be the product of the contestant alone and not his/her coach or teacher.

Although many orations deal with a current problem and propose a solution, this is not the only acceptable form of oratory. The oration may simply alert the audience to a threatening danger, strengthen its devotion to an accepted cause, or eulogize a person. Visual aids are not permitted in this contest.

TFA, understanding that final judgement must remain with the individual judge concerning effect on ranking, suggests that coaches encourage their students to avoid speeches that, may be offensive because of language or subject matter.

### **ORIGINAL ORATORY RULES**

1. The contestant may not use an oration which he/she used in any TFA contest prior to the current school year. The same oration shall be used for the duration of the tournament. Violation of this rule shall result in disqualification from the tournament.
2. Any appropriate subject may be used, but the orator must be truthful. Any nonfactual reference, especially a personal one, must be so identified. Violation shall result in ranking down in the round in which the violation occurred.
3. Not more than 150 words of the oration may be direct quotation from any other speech or writing, and such quotations shall be identified in the written copy of the speech. Extensive paraphrasing of any source is prohibited. Violation shall result in disqualification from the tournament.
4. A written copy of the oration must be available to the tournament director upon request. Violation shall result in ranking down in the round in which the violation occurred.
5. Time limit shall be ten minutes maximum with a thirty second grace. Violation shall result in being ranked last in the round by the tab room when visible time signals have been given by the judge or by the authorized timekeepers. Without adding text to the previously performed selection and only considering audience response, the contestant shall not be penalized for exceeding the time limit in all qualifying and state tournament final rounds.
6. Violation of rules 2 and 4 shall result in ranking down in the round in which the violation occurred. Violation of rules 1 and 3 shall result in disqualification from the tournament. Violation of rule 5 shall result in being ranked last in the round by the tab room when visible time

## INDIVIDUAL EVENTS TABULATION

The criteria for determining winners in individual events is in the following manner:

1. The contestant with the lowest cumulative score of the individual judges in the round. In tournaments with multiple preliminary rounds, students with the lowest cumulative ranks will advance.
2. If there is a tie on ranks in the round, judge's preference shall be used to break the tie. The following diagram illustrates the "judge's preference" method of breaking ties:

	Judge 1	Judge 2	Judge 3	Total
Speaker A	1*	2	3	= 6
Speaker B	4	1*	1*	= 6

In this case, both speakers' ranks are the same when combined (Rule 1); however, Judge 1 ranks Speaker A over Speaker B, Judge 2 ranks Speaker B over Speaker A, and Judge 3 ranks Speaker B over Speaker A. Essentially, two out of the three judges have preferred Speaker B to Speaker A, even though ranks are tied.

3. In case of an unbreakable three-way tie, inverted fractions shall be used. Convert the rank of first to 1.00; the rank of second to .50; the rank of third to .33; the rank of fourth to .25; the rank of fifth to .20. Then add these numbers and the contestant with the highest score is the best of the three, and the next highest score receives the next rank, etc. See example below

	Ranks	Converts to	Total	Place
Speaker A	1 3 3 = 7	1.00 .33 .33	1.66	2 <sup>nd</sup>
Speaker B	2 1 4 = 7	.50 1.00 .25	1.75	1 <sup>st</sup>
Speaker C	3 2 2 = 7	.33 .50 .50	1.33	3 <sup>rd</sup>

In case of a tie in inverted fractions among 2 of the 3 tied speakers, revert back to judge preference to resolve the tie between the 2 tied speakers. See the example below:

	Ranks	Converts to	Total	Place
Speaker A	4 2 5 = 11	.25 .50 .20	0.95	4 <sup>th</sup>
Speaker B	3 6 2 = 11	.33 .17 .50	1.00	3 <sup>rd</sup>
Speaker C	2 3 6 = 11	.50 .33 .17	1.00	2 <sup>nd</sup>

- the 1.00 tie between speakers B and C is broken on the basis of Judge Preference (Speaker C is preferred over Speaker B by 2 of the 3 judges).

4. These methods shall be used in all rounds including the final round.
5. If for any reason the above methods cannot be utilized in the final round, winners shall be determined on the basis of accumulated ranks, including ranks from preliminary rounds, and all elimination rounds. This is also the procedure to be used for breaking unbreakable ties in quarterfinals and semifinals at the State Tournament.
6. If there is still a tie after the provisions mentioned above, a blind draw should be used to determine placement in the round. If the tie is to determine a state champion, a dual championship will be declared.

## **STUDENT CONGRESS**

Student Congress enables the student to gain a better knowledge of political science while utilizing the skills of public speaking, group discussion, debate, and parliamentary procedure. Students have the opportunity to qualify for the Texas Forensic Association State Tournament as a Representative in the House. Every TFA Member School shall be granted one legislator in the Senate. Participation at the TFA State Tournament in the Senate requires that all schools, qualified or not, submit legislation to the Congress Director by the December 15<sup>th</sup> deadline.

Student Congress shall not be run as a Consolation Event at Invitational Qualifying Tournaments. Congress may be run in any pattern at the discretion of the tournament director, and Tournament Directors may limit cross-entries.

## **ENTRY NUMBERS AND REQUIREMENTS**

<b>Requirement</b>	<b>Number</b>
Minimum number of entries for Qualifying Event	20
Maximum number of students per Preliminary House	30
Semifinals Houses required	61 or greater entries
Maximum advancing to Semifinals	15 per House
Maximum advancing to Super Congress	16 with a minimum of 8
Minimum total hours of debate (all sessions together)	5 hours
Preliminary Judges	1 Scorer, 1 Parliamentarian*
Semis & Finals Judges	2 Scorers, 1 Parliamentarian
Presiding Officer Audition Time	15 minutes max per candidate
Score per speech	0 min- 6 max
NFL points earned per tournament	Minimum=2 for participation; Maximum=24 per day
IQT Points earned	1 <sup>st</sup> Place = 8 2 <sup>nd</sup> Place = 6 3 <sup>rd</sup> /4 <sup>th</sup> Place = 3 5 <sup>th</sup> -8 <sup>th</sup> Place = 1

\*In Prelims, the Scorer/Parliamentarian may be one adult *if* students run and serve as Presiding Officers. If no students are running, a scorer and a parliamentarian are required.

## **PRELIMINARY PRESIDING OFFICERS**

Tournament Directors shall decide if students may run for Presiding Officers in prelims and shall indicate this opportunity in the tournament invitation. Students wishing to run for PO shall declare their intention on the tournament entry form by the due date. Tournament Directors may require resumes from PO candidates, but they are not required.

If students are permitted to run, it is advisable that the time for auditions be limited in order to maximize time for debate. Candidates for PO shall be equally divided among houses, and if multiple preliminary sessions are held, candidates *may* be divided equally among sessions. Candidates shall be elected by secret ballot, voted into office by the members present. The Parliamentarian shall score all candidate auditions, and audition scores shall be included in the students' totals. Parliamentarians shall also award 0-6 points per hour of service to the elected Presiding Officer, which shall be included in the students' totals. Scorers should not score PO candidates or Presiding Officers for their auditions or service.

If no PO candidates are running or are permitted to run, the designated Presiding Officer shall be an adult parliamentarian designated to conduct the session. This adult will not have scoring responsibilities.

## **LEGISLATION**

Legislation for Invitational Qualifying Tournaments in the regular season shall be available for all schools and participants on the website at [www.txfa.org](http://www.txfa.org). An "All Call" for legislation will invite all TFA member schools to

submit up to five (5) pieces of legislation for consideration. **A minimum of 60** pieces of legislation shall be selected and posted for use by all schools equally. Authorship in the regular season shall be *anonymous*. Therefore, all opening speeches on a given piece of legislation will be *sponsorship* speeches. There are NO guaranteed authorship speeches in the regular season.

Tournament Directors shall designate in their invitation which pieces of legislation shall be considered for the calendar for a specific tournament. (For example, Amarillo High may designate 1-30 while Nikki Rowe may designate odd-numbered bills from 45-75.)

**IF A SCHOOL PLANS TO ATTEND TFA STATE IN THE SENATE FOR STUDENT CONGRESS**, the school **must** submit **one** piece of legislation to the Congress Director by the December 15<sup>th</sup> deadline in order to participate in Student Congress at the State Tournament. Failure to submit legislation by the deadline renders a school **INELIGIBLE** to participate at TFA State for that year the Senate.

Failure to submit legislation by the deadline renders a school **INELIGIBLE** to participate at TFA State for that year in the Senate.

Plagiarism and “extensive paraphrasing” are addressed under the Oratory rules in the TFA Constitution, and these rules apply to legislation submitted for Student Congress. While some legislative issues continue to merit legislative debate in Congress, the creation of legislation surrounding the issue should be the original work of the authoring school. Legislation from NFL District contests, NFL Nationals, and previously submitted TFA Congressional legislation are all reviewed when a challenge to originality is made. Schools found to be in violation shall be disqualified from participation in Student Congress at the State Tournament for *that* year.

### **BALLOTS AND FORMS**

Ballots for Student Congress and forms for tracking precedence, as well as required cover pages and submission forms for State Legislation will be available to all members on the website.

### **DETERMINING WINNERS AT IQT STUDENT CONGRESSES**

Student votes are only used to determine Presiding Officers at Invitational Qualifying Tournaments. The total scores awarded by the Scorer(s) and/or Parliamentarian(s) calculated using the base system shall determine all advancing students.

In the Preliminary Sessions, the Scorer shall be responsible for evaluating every student speech given. If the tournament allows for student POs, the parliamentarian shall score each audition. Elected POs shall receive one score per hour (or portion thereof) of service. If a student receives a score from both the scorer, for speaking, and the parliamentarian, for audition or service, these scores shall be added together for the student’s total. Students with the highest overall scores using the base system shall advance to the next round of competition.

If Semi-Finals are held, student scores shall be determined by adding the total number of points received by all judges. Highest scoring students using the base system shall advance to Super Congress.

In Super Congress, all scores shall be totaled using the base system. Highest totals shall determine the top placing students. Highest score shall be 1<sup>st</sup>.

**An optional system may be used for determining advancement and tabulating final results in Student Congress which combines both total points awarded by the scorer(s) and parliamentarian with the BASE system. A student may give as many speeches as "precedence" will allow and all points will be recorded, however, BASE will determine the number of speeches counted in the final tabulation. (Ex) If the chamber completes base 4, and Representative Smith has given 6 speeches, his best 4 speeches will be counted.**

**Either Base or this modified system can be used at IQT’s. All IQT hosts must announce, in their invitation, which method of tabulation they will be using.**

## INVITATIONAL QUALIFYING TOURNAMENTS

### SELECTION OF INVITATIONAL QUALIFYING TOURNAMENTS

Any TFA member school wishing to apply for its tournament to be a TFA Qualifying tournament must meet the following conditions:

- a. Sponsor at least four TFA events: Team Cross-Examination Debate, Lincoln-Douglas Debate, Duet Acting, Duo Interpretation, Dramatic Interpretation, Humorous Interpretation, United State Extemporaneous Speaking, Foreign Extemporaneous Speaking, and Original Oratory and Student Congress.
- b. Follow TFA rules in all events.
- c. The designated tournament director must have experience in directing/coordinating a competitive tournament of a similar nature to the TFA qualifiers. If a school wished to host a tournament, but doesn't have an experience director, it may apply under the aegis of a group of two or more experienced directors, who may be from other schools. Letters of acceptance of responsibility from each experienced director must accompany the application. Approval is pursuant to the Executive Council's contact with these sponsors. This also applies to approved tournaments where the director leaves the TFA host school during the year.
- d. The tournament shall be held between the dates of August 15 and the second weekend in February. No qualifying tournament can be held on the dates of the TSCA convention.
- e. TFA members will be notified by March 15 of the availability of the IQT application on the TFA Website. Members wishing to host a tournament will complete the online application form and submit the document. Tournament hosts will be expected to print a copy of the form and submit the tournament fee to the TFA Treasurer no later than May 1. The website administrator will forward copies of the form to the TFA President, TFA Treasurer, and the appropriate Region Representative. Tournament dates will be established by the Executive Council. Applications received after May 1 will be considered, but may not be accepted. No applications will be considered after August 15.
- f. The tournament dates shall be assigned according to the following priorities:
  - 1) Those schools having previously hosted a qualifying tournament and who are requesting the same weekend as the previous year.
  - 2) Those schools having previously hosted a qualifying tournament and who are requesting a different weekend from the previous year.
  - 3) Anyone requesting to hold a qualifying tournament who had not hosted one the previous year.
  - 4) Any application received after May 1.
  - 5) Those schools who requested a tournament date the previous year and subsequently cancelled their tournament or moved their tournament date.
- g. By the third week in May, the Secretary shall notify all TFA members of the posting on the TFA website of the tentative list of tournaments which will be TFA qualifiers for the next school year. The tournament list will be reviewed, amended, and given final approval in August. Petitions for changing approved tournament dates must be submitted to the TFA Executive Council prior to August 15<sup>th</sup> unless extenuating circumstances are documented by the administrator and coach involved prior to the beginning of the TSCA convention. Requests for date changes and tournament additions to the list received after August 15<sup>th</sup> will be brought before the members of TFA attending the business meeting at the TSCA convention and must be approved by that body for those changes and additions to occur.
- h. The Tournament Director for any IQT must be a regular member of the school's faculty. The tournament must have a minimum of fifteen schools participating in order for it to be a qualifier.
- i. The host school must be a current school year TFA member at the time its tournament is held.
- j. A maximum of two tournaments per region can be scheduled on the same weekend. Conflicts will be resolved by application of the above priorities.
- k. If more than two tournaments within any one region apply for the same date, the Executive Council shall attempt to accommodate the alternate dates on the tournament applications. If an alternative date can not be found, the TFA Treasurer shall accept only the first two applications and return the other application(s) along with the registration fee.

## QUALIFYING NUMBERS

1. Qualification to the State Tournament will be based on an eight (8) point system. When an individual or team accumulates eight points, they will qualify for the State Tournament.
2. Invitational Qualifying Tournaments must have *ten (10)* participating schools in attendance (not including the host school) in order to award any qualification points. Minimum numbers in each event to award qualification points are: CX-10 teams, LD-10 teams, Duet-10 teams, Student Congress-10 entries; all IE's-15 entries. The Executive Council may modify this section at the beginning of the tournament season in order to make it consistent with any changes to the point system if the need arises.
3. Qualification points will be awarded **as outlined in appendix A:**

A tournament director must certify that the number of entries at the tournament do not include "phantom" entries. The number must include only those students who actually participate in at least one round of the scheduled event at the tournament, compete using their own names, and are listed with the appropriate school affiliation. Tournament directors who do not follow accepted practices will be considered to be in violation of the Professional Code of Conduct and applicable procedures will then apply.

4. It will be the responsibility of the school's TFA coach of record to keep track of students' points. They will notify the IQT coordinator of students' qualifications which will then be checked with the finalists list from the tournament.
5. The Executive Council may modify this points schedule at the beginning of the tournament season if the need arises.
6. Competitors who forfeit elimination rounds in debate or finals in individual events will receive qualification points as if they had lost the debate or placed last in the I.E. round.

## REQUIREMENTS

1. Separate divisions for men and women shall not be offered in any TFA event.
2. The specified qualifying events shall follow the rules, including time limits, of those events as outlined in the TFA Standing Rules.
3. Tabulation and tie-breaking procedures shall follow those specified in the standing rules.
4. TFA/AFA ballots should be used as available.
5. The minimum number of rounds for TFA-sanctioned individual events and Duet Acting/**Duo Interpretation** is at least one preliminary round, followed by semifinals and finals. For tournaments with single preliminary rounds, at least two competitors must advance from each preliminary section to semifinals, and at all tournaments at least two competitors must advance from each semifinal section to finals in all TFA events. **At tournaments in which there are 16 or fewer entries in an individual event or duet acting/duo interpretation, the tournament may have two or more preliminary rounds, followed by a finals round.**
6. Entries from the same school must not be assigned to compete in the same section or pairing in TFA events unless there are more entries from that school than there are sections or pairings.
7. No more than eight contestants may be scheduled to appear in any section of individual events/duet/**duo** in TFA events.
8. The minimum number of preliminary rounds shall be three in both Team Cross-Examination and Lincoln-Douglas Debate. The last preliminary round shall be power-matched. The minimum number of elimination rounds for both divisions shall be quarterfinals, semifinals, and finals.
9. The IQT Director should make available to coaches attending his/her tournament information regarding membership in TFA (i.e., membership application form and/or name and address of the current TFA Treasurer)
10. All entry applications for Invitational Qualifying Tournaments shall specify all pertinent details as applies to the schedule and administration of the tournament. The tournament director shall be responsible for ensuring that all specifications are complied within reasonable limits.
11. The IQT Director shall report all qualifiers to the IQT Coordinator by telephone within 24 hours and by registered mail or fax within 48 hours following the completion of his/her tournament.
12. Audio and /or video taping of rounds will not be allowed without all participants' permission.
13. All non-member schools must be provided in advance with a copy of TFA regulations for all TFA events.
14. TFA regulations must be followed in all TFA events. Only matters of rule interpretation or clarification may be made by the tournament director. Under no circumstances may event rules or time limits be altered.
15. Judges of any and all TFA events shall have already graduated from high school.

16. Texas students participating at TFA tournaments must be affiliated with and a representative of the schools they are attending.
17. Fees collected for judging should be used for payment of judges and not as tournament profit.
18. Dissemination of ballots. Following the tabulation of preliminary rounds, and all subsequent rounds, except for finals, the ballots shall be made available to the coaches. A reasonable time and place shall have been designated for verification of preliminary results. This verification period must allow reasonable time for coaches to be made aware that a challenge is taking place and must occur in a location that is easily accessible to the coach. Challenge/verification for all divisions of a category of events (ex. all debate) must occur at the same location. An open tab room may not be substituted for the formal challenge period. Following this verification period, except for finals, results are to be considered final and any errors should stand. Following the beginning of the rounds for each subsequent elimination round, the results for the previous rounds are considered final. No challenge of judges' decisions is allowed. Once the school has been eliminated from the tournament, no ballots should be withheld from that coach.
19. No rounds of any TFA event may begin after midnight on Friday or Saturday. Any tournament in violation of this policy may, at the discretion of the Executive Council, forfeit status as a TFA State Qualifying Tournament in the following year.
20. No school may participate in elimination rounds at their own tournament.
21. A tournament must disclose in their invitation whether panels will be used in quarterfinals and beyond of debate events and finals of individual events/duet/ acting/**duo interpretation**.
22. Tournament hosts should make their sweepstakes formula available in their invitation information or information given to participating schools at the beginning of the tournament.

### **PROCEDURE FOR PROCESSING I.Q.T. PROTESTS OF VIOLATIONS**

1. Any violation of Texas Forensic Association rules or regulations by an invitational qualifying tournament host should be reported to the TFA Executive Council, along with data to support such a charge. If investigation results in confirmation of such charge, eligibility of the offending school to host an IQT may be revoked for one year.
2. Any violation of the TFA Code of Professional Standards by a coach concerning an IQT should be reported to the TFA Executive Council, along with data to support such a charge. See the page pertaining the *TFA Code of Professional Standards*

## **THE STATE HIGH SCHOOL TOURNAMENT**

- A. Each year, the Texas Forensic Association sponsors a State High School Tournament. The TFA State Tournament provides competition with opponents of high caliber; it determines a state champion in all TFA events.
- B. Each year the State Tournament shall be held in a different region so that in five years each region shall have hosted it once. The year a region is to host, that Region Representative shall submit the region's choice for the site. If a region cannot host that year, the Executive Council shall open up bids for the site to the other regions.

The order of regions to host State shall be as follows beginning with the 1997 State Tournament.

- a) Region I (Upper West Texas/Panhandle)
- b) Region II (North Texas)
- c) Region IV (East Texas)
- d) Region V (Far West Texas)
- e) Region III (South Texas)

At the end of the cycle, the rotation will repeat.

- C. The deadline for choosing the state tournament site shall be the annual TSCA Convention in October.

### **D. Entry and Eligibility**

1. Students participating at the TFA State Tournament must be affiliated with and a representative of the schools they are attending.
2. A student may qualify for participation at the TFA State Tournament by earning eight points at one or more of the designated Invitational Qualifying Tournaments across the state (see *Invitational Qualifying Tournaments* for greater details).
3. In order to participate at the State High School Tournament, the student's school or his coach must be a member of the Texas Forensic Association with membership dues paid on or before October 31. The coach and/or a qualified adult must be in attendance with all contestants at the TFA State Tournament. Said coach or adult must be available to judge each round of competition. No single individual may represent more than one school. Failure of a school to comply will result in the disqualification of that school's entire entry.
4. Qualification to the state tournament is on the basis of the team or individual rather than the school. A school may not substitute personnel.
5. For a debate team or a duet acting/**duo interpretation** team to qualify for the state tournament they must accumulate eight points with the same partner during the school year. An individual may accumulate eight points with more than one partner.

### **Examples of Acceptable Qualifications**

- a) A & B have eight points; A & C have eight points; A & D have eight points.
  - 1.) only one team is qualified from this combination.
  - 2) \*\*The team qualified must include A ( A and B, A and C or A and D)
  - 3) \*\*An unacceptable combination is B and C, or B and D, or C and D because neither B, C, nor D have eight points, except with A.
- b) A & B have eight points; C & D have eight points; E & F have eight points.

\*\*There are three teams qualified.
- c) A & B have eight points; B & C have eight points; D & E have eight points.

\*\*There are only two teams qualified ( A and B or B and C and D and E)
- d) A & B have eight points; C & D have eight points; E & F have eight points.
  - 1) \*\* There are three teams qualified.
  - 2) \*\*The three teams may be entered as follows (these are only a few of the possible combinations):

A and B	A and D	A and F	E and F	E and D
C and D	C and F	C and B	E and B	

## **Examples of Unacceptable Qualifications**

- a) A & B have eight points; A & C have eight points; A & D have eight points  
\*\*\*An unacceptable combination is B and C, or B and D, or C and D because neither B, C, nor D have eight points except with A.
  - b) Coaches may switch partners of teams who have qualified as separate teams. In no case may a school's team entries exceed the total number of teams that have qualified as independent teams.
6. The Executive Council may modify this point schedule at the beginning of the tournament season if the need arises.
  7. A student is eligible to compete at the State Tournament only in the events in which he/she has previously qualified (i.e., students qualified in debate only may not participate in other events). If the Executive Council and State Tournament Director deem it necessary to limit the size of the State Tournament the following restrictions may be implemented: (1) students entered in debate (CX or LD) may not be allowed to enter another event at the State Tournament, and (2) students entered in Individual Events or Duet Acting **or Duo Interpretation** may enter only two events at the State Tournament.
  8. Both duet/**duo** partners shall have qualified to participate in the State Tournament.
  9. Entries shall not compete in both duet/**duo** and debate at the State Tournament.
  10. A student must be a currently-enrolled high school student in grades 9-12 in order to qualify for the State Tournament. Graduation prior to the State Tournament does not prevent a student from participating in the State Tournament.

## **TOURNAMENT PROCEDURE AND FORMAT**

### **Tournament Director**

The current TFA president will serve as the State Tournament Director. The president will appoint Tab Room directors for Debate and Individual Events. The Tab Room Directors will be assisted by the state tournament committee.

### **Debate Rounds**

#### **Number of Rounds**

There shall be at least four (4) preliminary rounds of Team Cross-Examination Debate followed by octofinals, quarterfinals, semifinal, and finals. There shall be at least four (4) preliminary rounds of Lincoln-Douglas Debate followed by octofinals, quarterfinals, semifinals, and finals.

#### **Power Matching**

Preliminary round seeding shall be made before power matching. Rounds I and II shall be pre-set. An effort shall be made to prevent debates between teams from the same region in Rounds I and II only. Additional preliminary rounds shall have no "lag" power matching. Each round shall be paired on the basis of all previous rounds. Rounds III through V will be matched high-low within brackets (low 2-1's meet high 2-1's, etc.).

#### **Use of the Mutual Preference System of Judging**

The TFA State Tournament will use a mutual preference system of assigning judges in Lincoln Douglas and Cross Examination Debate. Mutual preference is defined as a system allowing individual schools and/or teams to assign available judges in pre-described categories within numeric parameters. At least one week prior to the beginning of the tournament, the Secretary or a designated representative, will make available to coaches of LD and CX entries the list of judges scheduled to judge at the state tournament. The coaches will then have the opportunity to designate a pre-determined number of judges

in one of the following categories: 1-(most preferred), 2-(preferred), 3-(acceptable), 4-(OK); 6-Strike. All remaining judges will be assigned a “5” (not preferred) rating.

Example: If there were 75 judges available to judge at the state tournament, teams might be asked to assign judges in the following manner: 1 judges -20; 2 judges-20; 3 judges-15; 4 judges -10; Strikes-5; 5 judges-5. The formula for how many judges will be assigned to each category will be pre-determined by the debate tabulation director.

Coaches would be required to return the mutual preference sheet to the Secretary or designated representative no later than the Wednesday prior to the beginning of the tournament. If returned by that time, the mutual preference system would be in place prior to Round 1 of the tournament. Coaches would also have the opportunity to complete and return the mutual preference sheet at the tournament registration. Those preferences would go into effect at the time that the tabulation room had the opportunity to input them.

It will be the responsibility of individual coaches to complete the mutual preference sheet. Tabulation room staff will verify the correctness of the mutual preference sheet with individual coaches at registration. Coaches who may have completed the sheet incorrectly will have the opportunity to complete the sheet correctly at that time. Coaches may only designate strikes if they choose. All other judges will then be designated as “A” judges in such instances. For those coaches who fail to complete the sheet correctly, the tabulation staff will reserve the right to randomly assign judges from one category to another to correct the sheet.

### **Elimination Rounds**

Teams of high record shall meet teams of low record in the octofinal brackets. Brackets shall be broken to prevent teams from the same school from meeting; this break will occur in the round in which the meeting is scheduled to occur. Brackets shall not be broken in an earlier round because a team may logically meet another team from the same school in a later elimination round.

### **Lincoln Douglas Debate Topic**

The Texas Forensic Association shall adopt the National Forensic League’s Lincoln-Douglas debate topic (current at the time) as the topic for the State Tournament. If the state tournament begins with a February date, the January/February topic will be used. If the state tournament begins with a date in March, the March/April topic will be used.

### **Previously Met Teams**

Teams meeting for a second time during a tournament shall switch sides from those previously upheld.

### **Explanation of Debate Elimination Round Eligibility**

At the state debate tournament, all teams or individuals (LD) with a record of 4-1 or better will participate in an elimination round. If the number of debaters with that record is greater than 16 or 32 (depending on the size of the tournament) then elimination rounds would begin with the partial pairing of the next appropriate elimination bracket. If a partial triple octafinals would be appropriate, then those individuals with the lowest 4-1 records would be paired against each other (32&33; 31 & 34; 30&35, etc.) until there were no other pairings. All individuals/teams with records equal to or greater than 4-1 with sufficient speaker points would receive a “bye” to the next elimination round. For example, the 1<sup>st</sup> seed in the above example would not have to debate until the double octafinal round. They would debate the winner of the 32 & 33 seed pairing.

## Individual Events Rounds

### Number of Rounds and Explanation of Individual Event Elimination Round Eligibility

In individual events, the top 42 contestants would advance to quarterfinals based on cumulative ranks in the first three rounds. If there is a tie at 42, that tie would be broken based first on converting scores to reciprocal fractions: 1<sup>st</sup>=1.00, 2<sup>nd</sup>=.50, 3<sup>rd</sup>=.33, 4<sup>th</sup>=.25, 5<sup>th</sup>=.20. The contestants with the highest total would advance. If there is still a tie for the 42<sup>nd</sup> spot, all contestants still tied for that slot would advance to quarterfinals up to 56 maximum. If, because of the tie, more than 56 would break, then the ties among those pushing the number over 56 would be broken by reverting to original ranks in the round—a rank of 7 would be counted as a 7, a 6 as a 6, etc.

AB11	1	4	5(5)	= 10	1.00	.25	.20	= 1.45
SD14	1	5(6)	4	= 10	1.00	.20	.25	= 1.45
GH8	2	5(7)	3	= 10	.50	.20	.33	= 1.03

If contestants AB11, SD14, GH8 were ties for 42<sup>nd</sup> place, AB11 and SD14 break. The total breaking would be 43.

GH8 would be eliminated because in the conversion, the 1.03 is lower than the 1.45.

If AB11 and SD14 were tied for the 56<sup>th</sup> slot, the AB11 would advance, because originally SD14 had a rank of 6 that was converted to a 5 in round two (GH8 would already be out of consideration.)

In quarterfinals there would be 7 sections with up to a maximum of 8 in each section. If the break at 42 is clean, there will be 7 sections of 6. If ties force the number to 46, then there would be 7 sections—4 of 7, 2 of 6.

Three from each section would advance from quarters to semifinals, with 3 sections of 7 in semifinals. Two would advance from each section to finals, for 6 in finals.

### Duet Acting

#### Number of Rounds and Explanation of Individual Event Elimination Round Eligibility

At the State Tournament, duet shall have three preliminary rounds, quarterfinals, semifinals, and a final round.

- a) In duet, because selections are 12 minutes in length, going to 8 in a section for quarterfinals would not be a wise move, but could be handled. In semifinals, it would become detrimental to the tournament. Also, there are fewer duet teams than there are participants in individual events. Therefore, in duet the top 36 teams would advance to quarterfinals. If there is a tie for the 36<sup>th</sup> slot, it will be broken in the same manner as in individual events. Ties after converting to reciprocal fractions could be honored to 48. At 48, the second tie-breaking procedure would have to be used.
- b) In quarterfinals, if 36 break, the sections will be 6 of 6, If 40 break, sections would number 6—4 of 7, 2 of 6. 3 teams would advance from each quarterfinals to semifinals, leaving 18 duets in semifinals, for 3 sections of 6. 2 teams would advance from each semifinals section to finals.

## **Tabulation of Events**

- a. *See Standing Rules: TABULATION REGULATIONS.*
- b. *Dissemination of Individual Events Ballots.* The State Tournament Director shall be in charge of a closed individual events ballot room. Following the tabulation of preliminary rounds, semifinals, and finals, the ballots shall be made available to the coaches.
- c. *Debate Challenge.* Following the final tabulation of win/loss, speaker points, and other data, the State Tournament Director shall post tabulation charts, octofinal pairings, and other pertinent data. Ballots for each preliminary round are to be placed in a school envelope and coaches are admitted to the ballot room. Each school is personally responsible for comparing the posted record and results for his/her teams with the ballot. Following the debate challenge, results are final and any errors shall stand. No challenge of decisions is allowed.

## **Judging**

### **Judge Panels**

Panels of three (3) or more judges shall be used in all elimination rounds.

### **Judges' Fees**

The Executive Council shall appropriate a set sum to be used for the payment of judges by the State Tournament Judging Committee in a manner which they deem appropriate. Judges may be paid per round, or the money may be used for entertainment, hospitality, etc.

## **Protests**

### **Protest Procedures**

All protests shall be submitted in writing to an Ombudsman, to be appointed by the tournament director. The Ombudsman shall have full power to adjudicate any protest, dispute, or interpretation of the rules. All protests must be submitted in writing and include the following information:

1. Name of the coach filing the protest.
2. Code and/or name of person/team being protested.
3. Round being protested, including section number, room number, and speaker number of person/team being protested.
4. Specific infraction being protested described with supporting details.
5. Signature of the protesting coach.

The Ombudsman will then review and render a decision on the protest. All involved parties will be notified of the decision.

### **Appeals of the Ombudsman's Decision**

The Ombudsman's ruling may be appealed to the Executive Council members who shall review the protest and the appeal, retire to closed session, and then render a decision that shall be final.

### **Recording of rounds**

Audio and/or video taping of rounds will not be allowed without all participants' permission.

## **CONSOLATION EVENTS**

The State Tournament will offer consolation events to all students entered in Individual Events or Duet Acting **or Duo Interpretation** who do not advance to elimination rounds. Students in debate will be allowed to enter if the tournament schedule allows.

### **Entry guidelines**

A student may enter only one consolation event. Pre-registration by coaches is required; upon elimination from the tournament, individual registration is required. Entry limits shall be established by the State Tournament Committee.

### **Events**

#### **Prose (Offered in even years only)**

Selection must be from a published work and must be read from a folder. Selections can not be taken from plays. A memorized introduction stating the title and author is required. Maximum time is seven minutes with a thirty second grace period. **Without adding text to the previously performed selection and only considering audience response, the contestant shall not be penalized for exceeding the time limit in all qualifying and state tournament final rounds.**

**Poetry. (Offered in odd years only.)** The rules shall be the same as Prose, except that the literature must be poetic in nature.

#### **Impromptu.**

The speaker will draw three topics, choose one, and take one minute to prepare. Topics shall be chosen from proverbs, quotations, current concerns, and famous people. The maximum time for the speech is five minutes with a thirty second grace period. There is no minimum time.

## **AWARDS AT STATE**

### **Debate Speaker Awards**

Speaker awards for Cross-Examination Debate and Lincoln-Douglas Debate at the State Tournament shall be determined by the following criteria.

- adjusted points
- total points
- total ranks win-loss record
- opponents' win-loss record
- opponents' speaker points
- opponents' ranks
- adjusted ranks
- blind draw

### **Individual Event Awards**

Awards will be given to all finalists. First, Second, and Third place awards will be presented to the top three placing students.

### **Traveling Sweepstakes Award**

A traveling trophy will be presented to the school with the most accumulated qualifications. The school that wins the award will have their total placed at zero. Totals will carry over until a school wins.

### **School Sweepstakes Award**

School sweepstakes will be presented to the top five schools based on the following criteria:

#### **Qualifying events**

- a) Two points for advancing to octofinals in debate and semifinals participants in the Congress House.
- b) Four points for each participant reaching quarterfinals and finals participants in the Congress House not making the final ballot.
- c) Six points for each participant reaching semifinals and non-placing finalists on the ballot in the Congress final House.
- d) Ten points for each non-placing finalist.
- e) Fifteen points for each third place awarded, twenty points for each second place, and twenty-five points for each first place awarded.

#### **Consolation Events**

- a) One point shall be awarded for semifinals participation in the Senate
- b) Two points shall be awarded for participating in semifinals in consolation events and finals in Senate
- c) Five points shall be awarded for non-placing participants in finals in consolation events and non placing finalists making the ballot in the Senate
- d) Eight points shall be awarded for each third place awarded, ten points for each second place, and fifteen points for each first place awarded

### **Naming of Awards in Honor of Service to the Organization**

The executive council shall be empowered to dedicate the awards and scholarships presented at the State Tournament to the honor of individual TFA members in recognition of service to this organization.

### **Breakfast of Champions**

The first place winners and their coaches will be recognized at the Breakfast of Champions to be held on Sunday morning following the tournament.

## **STUDENT CONGRESS**

In conjunction with the State Tournament, TFA will host the State High School Student Congress. Student Congress enables the student to gain a better knowledge of political science while utilizing the skills of public speaking, group discussion, debate, and parliamentary procedure.

### **FORMAT AND GENERAL RULES**

#### **Entry**

Each member school may enter one contestant. These students shall be entered in the Senate(s) and will compete in a separate division from the House(s). Students who have qualified for the TFA state tournament in any event, may not compete in the Senate.

Additional entries shall be based upon qualifications at TFA qualifying tournaments that offer Student Congress. Students qualifying for Student Congress shall compete in the Houses. The students' names shall be submitted on the final entry form for the State Tournament. Schools interested in participating at the State Tournament must submit legislation to the Student Congress Director by December 15, regardless of current qualifications. All schools entering students in Student Congress will automatically be placed in the pool to serve as either a scorer or a parliamentarian if needed.

Students qualified for the House at the State Tournament may compete in up to two Individual Events in which they have also qualified, if the tournament site is large enough to accommodate all events including Student Congress. Students in the Senate may not compete in any other event.

#### **Chambers**

There will be preliminary houses as determined by the number of entries. Each chamber shall contain no more than 30 students and shall be regionally balanced.

#### **Preliminary Sessions**

The number and length of preliminary sessions shall be determined by the State Tournament Director and the Congress Committee.

#### **Semifinal Congress**

In the event that there are three or more preliminary chambers, two semifinal chambers will be created for one session which shall be no less than four hours in length.  
Super Congress

There will be one "finals" session of three hours which will be known as Super Congress.

## **LEGISLATION**

#### **Guidelines**

- a. Legislation which does not conform to guidelines will be rejected from consideration for the Student Congress calendar.
- b. Bills or resolutions are to be typed, double spaced, and no longer than one page in length.
- c. The first words of a bill shall be "Be it enacted"; following any whereas clauses, the first words of a resolution are "Be it resolved."
- d. Each line of a bill or resolution must be numbered.
- e. A resolution may be preceded by one or more whereas clauses, but bills never have them.
- f. The language of the bill or resolution must be in the imperative mood; that is, it must state exactly what is to be done and by whom.

#### **Accepted legislation**

Best legislation shall be placed on the calendar. Outstanding pieces of past legislation may be placed on the calendar. A regionally balanced Congress Committee, reporting to the Student Congress Director and appointed by the TFA President shall select the twenty-five best pieces of submitted legislation through a blind review to create the calendar for the preliminary sessions. The Congress Committee shall also establish calendars for the Semifinal and Super Congresses. Legislation will be selected according to the following criteria: (a) grammatical structure and style, (b) legislative intent, (c) need for the plan and feasibility, (d) creativity. By February 1<sup>st</sup>, the Student Congress Director shall send accepted legislation to all entered schools.

## **PROCEDURAL RULES**

### **Order of the Calendar**

The first five pieces of legislation must be debated in order

### **Parliamentary Procedure**

It is necessary for all Student Congress participants to have a working knowledge of parliamentary procedure. The Parliamentarian shall be the final authority on both parliamentary and Student Congress rules.

### **Evidence**

All evidence submitted may be subjected to verification. Honesty and integrity are of utmost importance. Falsification or misuse of evidence shall result in the member being suspended from the Congress.

### **Order of Business.**

- b. Call to Order
- c. Opening comments
- d. Roll call and confirmation of seating charts
- e. Special orders
  - 1) Review of special rules
  - 2) Review of congress procedures
  - 3) Special announcements and questions
- f. Election of presiding officer
- g. Floor debate on bills/resolutions
- h. Election of outstanding delegates
- i. Adjournment

### **Presiding Officer**

A presiding officer shall be elected for each preliminary house.

- a. Students wishing to run for presiding officer shall submit a statement of qualification with final entry for the State Tournament.
- b. Each candidate shall preside for fifteen minutes whereupon the members shall, by secret ballot, select a presiding officer.
- c. The presiding officer should have an expert knowledge of parliamentary procedure, leadership ability, and a sense of fairness.
- d. The presiding officer should recognize new speakers on each piece of legislation before repeating recognition of speakers.

### **Authorship speeches**

The author of the bill or resolution shall be recognized to open debate, but shall have no other preference in speaking on said bill or resolution. Amendments are not guaranteed an authorship speech.

- a. The authorship speech shall be a maximum of three minutes with an additional two minutes of cross-examination time.
- a. If the author of the legislation is not in the house, the chair shall recognize a member to begin debate.

### **Amendments**

- a. Amendments must be in writing and state exactly the words to be added or stricken.
- b. Amendments must be presented to the Parliamentarian before being introduced from the floor and will be debated only if they receive a second from one-third of the members.
- c. Amendments are considered neutral in speaking order.
- d. Amendments do not guarantee the author an authorship speech for the amendment.

### **Floor debate**

- a. Each bill or resolution shall be debate for a maximum of 45 minutes. If action has not been taken on the legislation by that time, an immediate vote shall be taken.
- b. Members shall claim the floor only if they wish to oppose the views of the preceding speaker so that debate shall alternate. Violators shall be refused further recognition.
- c. Membership speeches shall last no longer than three minutes with no cross-examination time.
- d. Members shall not yield any portion of his/her time except for a question.
- e. Members may ask only one question per questioning period. No statements, explanations, or continuing questions shall be allowed.
- g. Members must speak only after being recognized by the presiding officer.
- h. Members may not suspend the rules in order to change rules stipulated in the TFA Constitution.

### **Scoring**

Speaker points shall be awarded by the official scorer ranging from 1-6 with 6 being the highest score. Presiding officers shall be awarded points by the parliamentarian ranging from 1 to 6, with 6 being the highest score.

- a. Points shall be awarded only for speeches and not on parliamentary procedure.
- b. The parliamentarian shall award the presiding officer a score at the conclusion of each hour of service. Each P.O. candidate will be scored for audition time, including the elected Presiding Officer.

The Base system will be used for prelims, semis, and super congress at the TFA state tournament.

### **Selection of Delegates to Super Congress when no Semi-Final Congress is held**

At the conclusion of each preliminary session, the scorer and the parliamentarian in each house shall each nominate one delegate to advance to Super Congress. The highest point representatives not otherwise nominated, up to 4 per house, shall also advance.

For any rules not addressed in these Standing Rules, National Forensic League Student Congress rules will be followed.

## **SEMIFINAL CONGRESS**

### **Selection of Delegates**

At the conclusion of each preliminary session, the Parliamentarian and Scorer in each house shall each nominate one delegate to advance to Semifinal Congress. High point representatives added to the nominees for a total of seven (7) shall also advance. If there are 4 prelim houses, there will be 28 in semis (2 of 14). With 5 houses, there will be 35 (1 of 17 and 1 of 18).

### **Sectioning**

Semifinal chambers shall be sectioned by:

- a. Regional balance, followed by
- b. Previous seating in a particular house

### **Seating**

Seating shall be reassigned

### **Presiding Officer**

Presiding officers shall be appointed by the State Tournament Judge Committee and shall not have served as Parliamentarians or Scorers in preliminary sessions. Presiding officers must have previous student congress experience.

### **Judges**

Parliamentarians and Scorers shall not have judged in preliminary sessions.

### **Number of Members**

Semifinal houses shall not contain more than thirty persons each.

### **Minimum Preliminary Rounds**

If there are less than three preliminary chambers, no Semifinal Congress shall be held.

### **Selection of Super Congress**

The Parliamentarian and Scorer shall each nominate one delegate from each hour of the Semifinal Session. High point representatives added to the nominees for a total of eight (8) shall also advance.

## **SUPER CONGRESS**

### **Selection of delegates**

At the conclusion of the Semifinal Session, each house shall select representatives to serve as delegates to the Super Congress using the system outlined above.

### **Organization**

- a. No more than 24 delegates shall be in the Super Congress
- b. The presiding officer of Super Congress shall be a former congress participant or a qualified coach.

### **Selection for the Final Ballot**

At the conclusion of each hour of Super Congress, each scorer shall nominate one delegate. At the conclusion of the third hour, the parliamentarian shall nominate one delegate to the ballot. The highest point recipients not otherwise nominated shall also be included on the ballot so that the ballot lists eight individuals.

### **Tabulation of Ballots**

All members of the Super Congress shall vote by listing the individuals on the ballot in order of preference, 1<sup>st</sup> being most preferred, 8<sup>th</sup> being least preferred. The student ballots shall then be tallied by preference, with the most preferred student receiving a rank of one, and so forth. The student vote shall count one-fourth. The parliamentarian and scorers' vote shall each count one-fourth. The student with the overall cumulative score shall be ranked first overall. In the event of a tie, the parliamentarian's preference shall determine the better rank.

	Student Ranks	Parliamentarian	Scorer 1	Scorer 2	Cumulative Score	Final Rank
Senator Clinton	1	2	8	3	14	3 <sup>rd</sup>
Senator Kerry	2	8	7	4	21 tie	6 <sup>th</sup>
Senator Lieberman	3	1	2	6	12	1 <sup>st</sup>
Senator Feinstein	4	5	4	2	15	4 <sup>th</sup>
Senator Helms	5	7	1	8	21 tie	5 <sup>th</sup>
Senator McCain	6	3	3	1	13	2 <sup>nd</sup>
Senator Hutchison	7	4	6	5	22	7 <sup>th</sup>
Senator Graham	8	6	5	7	26	8 <sup>th</sup>

### **Awards**

All Presiding Officers from preliminary chambers shall receive an award. The top six students in each division as determined by the tabulation of the ballots shall receive awards.

### **Judging**

Parliamentarians will be selected by the Congress Committee prior to assigning judges for other events and approved by the Region Representatives. Scorers will be assigned following the normal judge assignment procedures.

## Appendix A – Seeding Order for Debate Elimination Rounds



**Appendix B – Qualifying Point Schedule – (Last Revised in 2006)**

**Texas Forensic Association  
Qualifying Numbers 2006-2007**

**In Regions with 15 or fewer tournaments on the annual calendar:**

**Debate (LD & CX)**

# of entries	10-15	16-50	51+
Triples			
Doubles			
Octafinals			2
Quarterfinals		2	3
Semifinals	2	4	4
Second	3	6	8
First	4	8	8

**Individual Events**

# of entries	15-24	25-50	51+
8th		1	2
7th		1	2
6 <sup>th</sup>	1	1	2
5 <sup>th</sup>	1	2	2
4 <sup>th</sup>	1	3	6
3 <sup>rd</sup>	2	4	6
2nd	4	6	8
1st	6	8	8

**Student Congress**

# of entries	10-20	21-60	61-90	91+
8th		1	1	1
7th		1	1	1
6th	1	1	1	2
5th	1	2	2	4
4th	1	2	4	6
3rd	2	4	6	6
2nd	4	6	8	8
1st	6	8	8	8

**Duet Acting / Duo Interp**

# of duets	10-14	15-50	51+
8th		1	2
7th		1	2
6 <sup>th</sup>	1	1	2
5 <sup>th</sup>	1	2	2
4 <sup>th</sup>	1	3	6
3 <sup>rd</sup>	2	4	6
2nd	4	6	8
1st	6	8	8

## **In Regions with more than 15 tournaments on the annual calendar:**

### **Debate (CX)**

# of entries	10-15	16-50	51+
Triples			
Doubles			
Octafinals			2
Quarterfinals		2	3
Semifinals	2	4	4
Second	3	6	8
First	4	8	8

### **Debate (LD)**

# of entries	10-15	16-74	75+
Triples			
Doubles			
Octafinals			2
Quarterfinals		2	3
Semifinals	2	4	4
Second	3	6	8
First	4	8	8

### **Individual Events**

# of entries	15-24	25-50	51+
8th			1
7th			1
6 <sup>th</sup>	1	1	2
5 <sup>th</sup>	1	2	2
4 <sup>th</sup>	1	3	6
3 <sup>rd</sup>	2	4	6
2nd	4	6	8
1st	6	8	8

### **Student Congress**

# of entries	10-20	21-60	61-90	91+
8th		1	1	1
7th		1	1	1
6th	1	1	1	2
5th	1	2	2	4
4th	1	2	4	6
3rd	2	4	6	6
2nd	4	6	8	8
1st	6	8	8	8

### **Duet Acting / Duo Interp**

# of duets	10-14	15-23	24+
8 <sup>th</sup>			1
7th			1
6 <sup>th</sup>		1	2
5 <sup>th</sup>		1	2
4 <sup>th</sup>		1	6
3 <sup>rd</sup>	2	2	6
2nd	3	4	7
1st	4	6	8