



## TEXAS FORENSICS ASSOCIATION NEWSLETTER FALL/WINTER, 2002

### IN THIS NEWSLETTER

Since the last newsletter you received, we have had a number of things that have happened within the organization. First, we will tell you about the changes in the constitution and other items that occurred at the TSCA/TFA state coaches' convention. Second, we will remind you of upcoming deadlines. Finally, we will tell you about changes on the TFA website that may be of interest to you.

### TSCA/TFA CONVENTION

At the end of this newsletter, you will find the minutes from the TFA business meetings that took place at the TSCA/TFA convention in San Antonio. Major changes and items included:

- Rosemarie Kinkaid was elected Vice President, Dave Huston was elected Secretary and Bill Schuetz was elected Treasurer of the organization. Billye Lucas, Elayne Patridge, and Terri Robinson were elected Region Representatives
- Student Congress was added as a qualifying event to the TFA State Tournament. A committee was formed to formalize the proposal
- Dates were changed to allow for the earlier submission of IQT Applications so that the calendar could be released before the end of the school year
- The process for clearing competitors with a 4-1 record in debate events was clarified and codified in the Constitution

Most of the constitutional changes will be in effect for the 2003 state tournament. New constitutions will be given to all coaches attending the state tournament in March.

### NEW CONSTITUTIONS

Constitutions which have been posted on the web may also be gained in the hard copy form as well. Coaches attending the convention were given such copies and those not attending may also get those copies as well.

If you wish a copy, please contact Dave Huston at Highland Park High School, 4220 Emerson, Dallas 75205 or by e-mail at [hustond@hpsd.org](mailto:hustond@hpsd.org). Dave can either send you a copy or get you a copy in the form of an e-mail attachment.

As stated earlier, we will be making updated constitutions available to all coaches at the state tournament. In addition we will be placing those constitutional changes on the website as well.

### MEMBERSHIP APPLICATIONS

By the time you receive this newsletter (or shortly thereafter), the deadline for applying for membership in the TFA will have passed. The deadline is/was **October 31**. To be eligible to attend the state tournament, you or your school must be members of the TFA. Make sure that you have made application and have received membership.

If you are unsure of your status, please feel free to contact Bill Schuetz. Bill will be able to verify if you are a member.

Many benefits exist for TFA membership. It is not only for the qualification for the state tournament, but also to belong to a professional organization which gives you a voice in what you teach in the classroom. It also provides liability insurance for you as well. Please consider applying for or renewing your membership.

## **JUDGING AT THE STATE TOURNAMENT**

One of the goals of the state tournament committee is to host a fair and open tournament. That is accomplished by not only the manner in which persons are placed into debate and speech rounds but also the manner in which those rounds are adjudicated. It is best if the persons judging those rounds come from a diverse and varied background. It also helps if they have a background and experience in these events as well.

To that end, we are asking two things of our member coaches. First, by the December deadline we are asking that you submit the coach judging application or form. To assist you in that, you will find a copy with this newsletter. In addition, we will be posting a copy of that on our website shortly. You may download that and either send it to Keith Townsend by various forms of mail or you may attach it to an e-mail and send it to him in that manner. Please do so by the December deadline.

Second, we ask that you contact other persons in your area who might be interested in judging at the state tournament. Obviously there will be a number of judges available in the Dallas metroplex to assist in this regard. However, our goal is a diverse pool and we would certainly entertain applications from those outside of that region. Please think of college students who might also be qualified who are going to school close to or in the Dallas area who might be interested in judging. Again, you will find applications attached to this newsletter. Follow the same process that we described above and have interested individuals submit their application to Keith Townsend. They will be contacted if we plan to use them.

## **CALENDAR CHANGE**

Please read the attached minutes of the state convention meetings carefully. By a vote of the persons in attendance, two IQT's have been added to the tournament calendar. They are:

Westwood High School, January 16-17  
Stony Point December 13-14

If you are interested in attending these tournaments, you should be receiving that

information soon. You may also contact those schools directly for information.

In addition, please be advised that the **Gregory Portland tournament** has been re-scheduled to **January 24-25, 2003** due to weather. If you have questions, please contact Bill Schuetz or Charlotte Brown.

## **PROGRAM PROPOSALS FOR 2003 CONVENTION**

Your first response may be that we just finished the convention, why are we already talking about next year. Well, it does take some time to plan for programs plus it does take some time to get persons to commit to doing programs. To that end, if you have program ideas, you may contact either Keith or Randy Ellis to discuss those with them. Program ideas should be diverse and cover not only debate and speech events, but may also be in the areas of squad management, time management, dealing with difficult people, and fundraising concepts.

If you looked at this year's offerings and said, "There's nothing for me there," then this is a good chance to suggest a program of interest to you. Also, this is a good chance for you to volunteer to share some of your knowledge with your coaching colleagues. Even if you are a young coach, you have things to offer those of us who are more experienced. Many of us who have been in the profession for a long time think that there is only one way of doing something. We often lose that "thinking outside the box" feeling that we need to have. Hearing from younger coaches helps us with that.

## **DEADLINES, DEADLINES**

Please be aware that we are fast approaching many deadlines. The executive committee will be meeting in December to discuss the state tournament. If you have other things we need to consider at that time, please let us know and we will put it on the agenda. In addition, if you are interested in working at the state tournament in some capacity, please let us know.

Judge forms for coaches are due in December. Check the calendar for that date as well.

**PLEASE NOTE—BILL SCHEUTZ HAS A NEW E-MAIL ADDRESS. IT IS [wschuetz@gpisd.esc2.net](mailto:wschuetz@gpisd.esc2.net) PLEASE USE THIS ONE RATHER THAN THE OLD ONE.**

**MINUTES—TFA BUSINESS MEETING—TSCA/TFA CONVENTION—OCTOBER 3, 2002**

The meeting was called to order at 8:20 p.m. by President Randy Ellis.

**OFFICER REPORTS**

**PRESIDENT**

Randy reported that we have had a virtually calm year. A great number of tournaments are happening. Protests are usually a barometer about how things are going and we have had few this year. If persons are interested in serving in some capacity or working at the state tournament, they should be contacting Keith Townsend or Randy about that.

**VICE-PRESIDENT**

Keith Townsend began his report by talking about judges. He encouraged those persons present to submit their coach judging forms at this meeting if possible. He reminded the coaches that the coach judge forms are due by December 13. Hired judge forms have been distributed to Regional Representatives. Keith will also make arrangements for the form to be placed on the website. Keith also asked that if coaches had an interest in program ideas, that persons give those ideas to him. The deadline for that information is January.

**SECRETARY**

Dave Huston reported on the progress of the website. The most recent newsletter, the updated calendar, and the newest version of the Constitution have now been posted on the website. Plans are to have the membership form, and a new membership directory placed on the website by the first of the year. Cindi Saukel will also be, in conjunction with a report developed by Rich Edwards, reporting regularly on the student point totals for the state tournament. The newsletter, at least for the next issue, will be distributed by mail. Future plans, however, are to post the newsletter on the website, and have it e-mailed as an attachment to all regional representatives. They will then distribute the information to the members. Dave will be working with Bill Schuetz on getting updated member information so that accurate e-mail groups can be created for each region.

**TREASURER**

Bill Schuetz reported that the National Federation has told him that the liability insurance will go up. The TFA Executive Council will have to have a separate insurance policy. Pre-convention membership was at 208. He has signed up an additional 113 members at the convention. The fund balance is \$20,358.56

**IQT COORDINATOR**

Cindi Saukel reported that the most recent IQT reports are available. Three tournaments have not reported their results. Cindi reminded the body that reports are due by 3:00 p.m. Monday afternoon. Not doing so throws off her ability to get the reports completed. She also urged tournament directors to send only one report. She also requested that the report be written legibly and neatly. If tournament directors are using any of the tabulation programs, they only have to print the reports from the program. Dixie Waldo also said that she had the reports on disk so that persons could use those to report as well. Codes for teams need to remain constant throughout.

## **ARCHIVIST**

Roberta Grenfell requested that members contact persons about blanks in the constitution about the winners of the various events

**Motion was made and seconded to accept the reports. Motion passed**

## **COMMITTEE REPORTS**

### **SCHOLARSHIP**

Randy Ellis, reporting for Ann Hayden, reported that few students were applying for the scholarships. The most recent forms have been placed on the website. He encouraged the coaches to write the recommendation letters for students

### **NOMINATING**

Sandy Schneider reported on the slate of officers for the various offices. They are:

Vice President—Gay Hollis; Rosemary Kinkaid  
Secretary—David Huston; Ken Ogden  
Treasurer—Bill Schuetz; Wayne Paulus

**Motion was made and seconded carried for nominations to cease. Motion carried**

## **NEW BUSINESS**

### **ELECTION OF OFFICERS**

The nominating committee presented a slate of nominees, and elections were conducted. The following persons were elected to office:

Vice President—Rosemary Kinkaid  
Secretary—David Huston  
Treasurer—Bill Schuetz

**Motion made and carried to destroy the ballots. Motion carried**

## **APPROVAL OF NEW IQT'S**

Due to extenuating circumstances, two schools had asked to host Invitational Qualifying Tournaments past the normal deadline. A vote was put to the body to allow Westwood High School and Stony Point High School to host IQT's. The dates for the tournaments are January 16-17 for Westwood and December 13-14 for the Stony Point tournament

**Motion was made and seconded to accept these tournaments. Motions carried.**

## **PROPOSED AMENDMENTS**

**Partial debate rounds** All students with 4-1 records or better would participate in an elimination round. Would go into constitution under debate rounds on p. 25 adding a letter f. The subpoint explains the procedure for placing students in a "partial" elimination round. Discussion followed including parity with IE students; panels of judges and the cost to the tournament. Discussion in favor focused on additional opportunities for students, percentage in each event who make it to the elimination round. Concern was also expressed about the time schedule. Speaker points were also expressed as a concern. That concern was addressed in the need to allow for an "off round"—IE's could allow for an off round and still be able to clear.

**Motion was made and seconded to accept the amendment. The motion carried on a vote of 98-33**

## **Congress**

**A motion was made to add Student Congress as a qualifying event for the TFA State Tournament.** The amendment dealt with p. 10 with the Events Sanctioned by the Association **Motion was made to divide the motion to accept to deal with the various Congress issues.**

**Began with a housekeeping amendments** . Amendments were offered in Section 5. point 2 on through the rest of the document. The issues deal with the conducting of the Student Congress at the state tournament. **(Motion made, seconded, carried)** Those changes would be made and placed in the constitution.

**Making a qualifying event for Congress**—Dixie Waldo introduced the amendment. One rationale focused on the performance of students at the National tournament. Although a few students from our programs have done well, as a whole we don't do as well as we might because we don't get as much "practice" as other states. The discussion focused on the cost effectiveness of the Congress as an event (30 students and 2 judges vs. 4 students and 1 judge in a room for debate). Congress offers an additional, "safe" environment for students to practice debate and public speaking skills. It is less threatening environment. Questions followed including the elimination or continuation of the Senate; rules were questioned as to whether the proposed rules would be the same as an appointed committee; whether or not there would be two sets of elimination Congresses; whether rules would be made in executive committee or whether rules would be approved by the body. Questions about numbers were also addressed. An initial thought was that the numbers would initially decrease, but would increase over time in that as students qualified the coach would also send their non-qualifying students as well. A reduction in other events might also occur because students may choose to go in their qualified Congress event as opposed to a qualified debate or individual event. Legislation would be garnered from other states or sources, posted on the website, and used in the practice congresses. Congresses would be held at regular IQT's.

**Motion was made and seconded to support the amendment. Motion carried 114-5**

**Motion made to change the dates for the submission of IQT dates and setting of the calendar.**

Diane Forbes discussed the rationale of the need to use an earlier deadline. The current dates correspond with the end of many school years and the need to notify members of the potential calendar for the next year. Schools still have until August 1<sup>st</sup> to get on the calendar. Opposition speakers addressed the concern that some schools do not do planning until after May 15.

**Motion made and seconded to accept the amendment. Motion carried 103-9**

**Motions were made to recess.** Recessed at 9:40 p.m. Regions 1, 3, & 5 were expected to meet so that they could elect new regional representatives. The results of those elections were as follows:

Region 1—Elayne Patridge  
Region 3—Terri Robinson  
Region 5—Billye Lucas

## **TFA BUSINESS MEETING #2—OCTOBER 4, 2002**

The meeting was called to order (re-convened) by President Randy Ellis at 4:00 p.m.

The initial business concerned a survey of the membership present by President Randy Ellis. The survey concerned the future of the Communication Applications course. The survey asked members to determine what action the membership would like us to take for the course. The information would be useful to executive committee members serving on the Governmental Affairs committee to gauge the interest of the membership.

### **NEW BUSINESS**

**Add to p. 28 the Poetry/Prose selection. “Selections can not be taken from plays”** would be inserted after the sentence ending with “from a folder.” Discussion focused on the fact that a play is neither poetry or prose and therefore, not eligible for either category.

**Motion was made and seconded. Motion passed on voice vote.**

**On p. 14, A, 1,** Selections used in Duet Acting shall be cuttings **from a single source** from a published printed.... This issue focused on the mixing of sources for a cutting (i.e. using a novel/play of the same work as sources for cuttings) **Motion was made and seconded. Motion passed on voice vote**

**Motions were made to make the same change in the other interp events.** Motion was made to change the grammar to make it consistent with the change. Motion was made and seconded. **Motion passed on a voice vote.**

Randy then opened the floor for general discussion of the Communication Applications issue. The issue was examined as to the loss of students in some of the elective classes like debate and oral interpretation because of an increased demand on graduation requirements. In three years, Communication Applications will go through a sunset review to determine what the future of the class is going to be. General discussion then followed. It was reported that at the last briefing meeting information was given that a move was going to be made to allow for the business and technology classes to incorporate the TEKS. Only 12 classes would come close to meeting the TEKS and the agriculture correlation. Right now, there is a sympathetic board member who is going to act in our best interests and make sure that we will maintain our rigorous, college-bound curriculum. The rumor about agriculture attempting to co-opt those areas is somewhat unfounded. It was agreed that we do need to continue to monitor this situation and make sure that Communication Applications maintains the standing that it does. Members of the committee determined that the prioritization ought to be determined. Members also said that debate and oral interp TEKS don't meet the same requirements as those for Comm. App. General discussion also ensued about how debate and oral interp could not meet the same TEKS as Comm. App. The history indicates that the original intent of the course was to teach “business speech” Some of those same persons are now behind the move to have it moved to CTE. What agriculture and business interests want now is because of the desire for those business and agriculture classes substituted for Comm. App. rather than eliminate the Communication Applications class. Unless the TEKS could come together and be met, those classes can not be substituted. Comm. App. being taught in junior high was discussed. Comments focused also on political allies like the National Forensic League and Lincoln Financial Group being enlisted to help with this problem. The importance of completing the provided survey that would gauge our interest was proposed. A point was made that we also consider the needs of the “regular” students as well. We don't need to continue to promote our competitive programs at the expense of those students who need the curriculum content offered by Communication Applications. Discussion followed about decision making on the local level as opposed to getting the state to mandate. We also need to make sure that we are meeting the needs of all students and shouldn't mandate when the Comm. App. class should be met. What does work is pairing Comm. App. with the Intro. to Debate class and meet all of the necessary TEKS for both classes. Just teaching the basics of competitive debate however, is somewhat difficult. Discussion continued in the same vein. Some debate persons admitted that often they do not teach the same TEKS as those find in Communication Applications. For those students not going on to college, those students need the specific skills found in the Comm. App. classes.

Motion to adjourn was made and seconded. Motion carried on voice vote. Meeting adjourned at 5:00 p.m.

# TFA Coaches Judging Information Sheet 2002-2003

(Due December 13, 2002)

Name \_\_\_\_\_ School \_\_\_\_\_ Region \_\_\_\_\_

Phone Number (S) \_\_\_\_\_ (H) \_\_\_\_\_

E-mail (S) \_\_\_\_\_ (H) \_\_\_\_\_

Circle the appropriate category of event(s) you coach:

All Events      Public Speaking    Oral Interpretation      Student Congress

LD Debate      CX Debate

If you circled LD Debate, please complete the following section:

Which best describes your approach to judging value debate:

- Speaking/Communication Skills
- Pure Values/Philosophy
- Direct Clash Line-by-Line

Circle the number that best corresponds with your attitude toward the following Lincoln Douglas Debate practices:

- |                             |              |                      |             |
|-----------------------------|--------------|----------------------|-------------|
| 1. Rate of Delivery         | Slow         | 1 2 3 4 5 6 7 8 9 10 | Fast        |
| 2. Persuasive Communication | Unnecessary  | 1 2 3 4 5 6 7 8 9 10 | Necessary   |
| 3. Value Premise/Core Value | Unnecessary  | 1 2 3 4 5 6 7 8 9 10 | Necessary   |
| 4. Use of Examples          | Unnecessary  | 1 2 3 4 5 6 7 8 9 10 | Necessary   |
| 5. Use of Evidence          | Unnecessary  | 1 2 3 4 5 6 7 8 9 10 | Necessary   |
| 6. Focus of Debate          | Line by Line | 1 2 3 4 5 6 7 8 9 10 | Big Picture |
| 7. Approach to Resolution   | Philosophic  | 1 2 3 4 5 6 7 8 9 10 | Pragmatic   |
| 8. Use of Criteria          | Unnecessary  | 1 2 3 4 5 6 7 8 9 10 | Necessary   |

# TFA Coaches Judging Information Sheet 2002-2003

(Due December 13, 2002) (p. 2)

If you circled CX Debate, please complete the following section:

What best describes your approach to judging policy debate:

- Communication Skills
- Stock Issues
- Policy Maker
- Hypothesis Tester
- Games Playing
- Tabula Rasa

Circle the number that best corresponds with your attitude toward the following policy debate practices:

- |                                     |              |                      |            |
|-------------------------------------|--------------|----------------------|------------|
| 1. Rate of Delivery                 | Slow         | 1 2 3 4 5 6 7 8 9 10 | Fast       |
| 2. Communication & Issues           | Speaking     | 1 2 3 4 5 6 7 8 9 10 | Resolving  |
| 3. Quality of Arguments             | Few          | 1 2 3 4 5 6 7 8 9 10 | Many       |
| 4. Topicality                       | Unimportant  | 1 2 3 4 5 6 7 8 9 10 | Important  |
| 5. Counterplans                     | Unacceptable | 1 2 3 4 5 6 7 8 9 10 | Acceptable |
| 6. Contradictory Negative Positions | Unacceptable | 1 2 3 4 5 6 7 8 9 10 | Acceptable |
| 7. Debate Theory Arguments          | Unacceptable | 1 2 3 4 5 6 7 8 9 10 | Acceptable |
| 8. The Kritik                       | Unacceptable | 1 2 3 4 5 6 7 8 9 10 | Acceptable |

As a reminder:

If you qualify a student or students in an event you must be willing to judge that event at state.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Please return to:

Keith Townsend, Director of Forensics  
El Paso Community College—VV  
P.O. Box 20500  
El Paso, TX 79998

**Postmarked no later than Friday, December 13, 2002**  
**You may also fax to (915) 831-3206**

**TFA 2003 State Judging Application**

This application is for hired judges wishing to judge at the 2003 TFA State Tournament being held at Highland Park High School in Dallas, TX, Feb. 27, 28, and March 1, 2003.

Applications should be mailed to:

**Keith Townsend, Director of Forensics**  
**El Paso Community College—VV**  
**P.O. Box 20500**  
**El Paso, TX 79998**  
**Or faxed to: (915) 831-3206**

**Information:**

Graduated in \_\_\_\_\_ from \_\_\_\_\_ HS.

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_

Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

Fax # \_\_\_\_\_

E-mail \_\_\_\_\_

Social Security # \_\_\_\_\_

Submission of this application indicates an acceptance of conditions established by the Texas Forensic Association. Failure to comply with these conditions will result in forfeiture of compensation and/or possible legal action by the host school. The conditions are as follows:

1. All host school rules will be followed. Rules will be available at registration.
2. Ballots will be picked up/returned on time and rounds will be started accordingly.
3. Written ballots must be completed for all events. Ballots marked "oral" will not fulfill judging requirements.
4. TFA rules must be followed in all events. Copies will be made available at registration.
5. Professional conduct/attire is expected in the fulfillment of assigned responsibilities.

I agree to the above conditions and will abide by the decisions of the TFA Executive Council.

\_\_\_\_\_  
 Signature

**Compensation**

\$15.00 per round judged; \$5.00 per standby. Please understand that you will be assigned as many rounds as possible. However, we use a computer program to assign judges and so as little reassigning will be done as possible.

**Mileage**

.30 per mile as figured by the TFA Treasurer, from home/college city to Dallas and return trip. Local mileage will not be considered. Gas receipts will be required to verify driving.

**Housing**

TFA will provide housing for hired judges. No other persons may stay in one of TFA's rooms. Four to a room when possible. Contact Keith Townsend for details and to reserve a place.

Payment for services will be by check at the end of the tournament.

**Schedule**

Check times you will judge.

\_\_\_\_\_ All times

**Thursday, February 27**

- \_\_\_\_\_ 4:00 Debate Rd. 1
- \_\_\_\_\_ 6:00 Debate Rd 2, Duet 1
- \_\_\_\_\_ 7:45 Extemp Draw
- \_\_\_\_\_ 8:15 IE Rd 1
- \_\_\_\_\_ 9:30 Debate Rd 3, Duet 2

**Friday, February 28**

- \_\_\_\_\_ A.M. Debate Round 4 (8:00; 10:00; 12:00)
- \_\_\_\_\_ P.M. Debate Round 4 (2:00 p.m.)
- \_\_\_\_\_ 3:45 Extemp Draw
- \_\_\_\_\_ 4:15 IE Round 2
- \_\_\_\_\_ 5:30 Debate Rd 5, Duet 3
- \_\_\_\_\_ 7:30 Extemp Draw
- \_\_\_\_\_ 8:00 IE Round 3
- \_\_\_\_\_ 9:15 Debate 2xOcto's and or Partials; Duet Qrtrs

**Saturday, March 1**

- \_\_\_\_\_ 8:00 Extemp Draw
- \_\_\_\_\_ 8:30 IE Qrtrs
- \_\_\_\_\_ 9:45 CX Debate Octos
- \_\_\_\_\_ LD Debate Dbls
- \_\_\_\_\_ 11:30 Extemp Draw
- \_\_\_\_\_ 12:00 IE Semifinals
- \_\_\_\_\_ 1:15 CX Debate Qrtrs
- \_\_\_\_\_ LD Debate Octos
- \_\_\_\_\_ 2:30 LD Debate Qrtrs
- \_\_\_\_\_ 3:30 Extemp Draw
- \_\_\_\_\_ 4:00 IE Finals
- \_\_\_\_\_ 5:15 Debate Semifinals
- \_\_\_\_\_ 6:15 LD Debate Finals
- \_\_\_\_\_ 8:15 CX Debate Finals

**Consolation Events (Saturday, March 1)**

- \_\_\_ 10:00 Impromptu/Prose Prelim
- \_\_\_ 12:00 Impromptu/Prose Semis
- \_\_\_ 2:00 Impromptu/Prose Finals

**Student Congress Thursday, February 27**

- \_\_\_ 2:00-4:00 Session 1A
- \_\_\_ 6:00-8:00 Session 1B

**Friday, February 28**

- \_\_\_ 2:00-4:00 Session 2A
- \_\_\_ 6:00-8:00 Session 2B

**Saturday, March 1**

- \_\_\_ 8:00-11:30 Semifinals
- \_\_\_ 1:00-5:30 Super Congress

**Judging Experience**

Number of tournaments judged this year \_\_\_\_\_

List the most competitive tournaments at which you have judged this year.

Circle the events you judge regularly

CX LD DA Interp OO EX IMP  
Cong

Check all that apply to your high school competition

Competed in:

CX LD DA Interp OO EX IMP  
Cong

Competed in TFA State in:

CX LD DA Interp OO EX IMP  
Cong

Competed in NFL Nationals in:

CX LD DA Interp OO EX IMP  
Cong

Check all that apply to your college competition experience:

Competed in

CEDA NDT Duo Interp Speaking

Competed in Nationals in:

CEDA NDT Duo Interp Speaking

**Policy Judge  
Philosophy/Qualification**

All CX judges must provide the following information.

Check any and all that apply

Policy debater in high school

Policy debater in college

Judge policy debate often

Coach policy debate

No policy debate experience

What best describes your approach to judging policy debate:

- Communication Skills
- Stock Issues
- Policy Maker
- Hypothesis Tester
- Games Playing
- Tabula Rasa

Circle the number that best corresponds with your attitude toward the following policy debate practices:

A. Rate of Delivery

Slow Fast  
1 2 3 4 5 6 7 8 9 10

B. Communication and Issues

Speaking Resolving  
1 2 3 4 5 6 7 8 9 10

C. Quality of Arguments

Few Many  
1 2 3 4 5 6 7 8 9 10

D. Topicality

Unimportant Important  
1 2 3 4 5 6 7 8 9 10

E. Counterplans

Unacceptable Acceptable  
1 2 3 4 5 6 7 8 9 10

F. Contradictory Negative Positions

Unacceptable Acceptable  
1 2 3 4 5 6 7 8 9 10

G. Debate Theory Arguments

Unacceptable Acceptable  
1 2 3 4 5 6 7 8 9 10

H. The Kritik

Unacceptable Acceptable  
1 2 3 4 5 6 7 8 9 10

**Lincoln Douglas Debate  
Philosophy/Qualification**

All Lincoln Douglas debate judges must provide the following information.

Check any and all that apply

LD Debater in high school

Policy debater in high school

Coach LD Debate

Coach CX debate

CEDA college debater

NDT college debater

Judge LD debate often

No LD debate experience

Which best describes your approach to judging value debate:

- Speaking Skills/Persuasion
- Pure Values/Philosophy
- Direct Clash Line-by-Line

Circle the number that best corresponds with your attitude toward the following Lincoln Douglas Debate practices:

A. Rate of Delivery

Slow Fast  
1 2 3 4 5 6 7 8 9 10

B. Persuasive Communication

Unnecessary Necessary  
1 2 3 4 5 6 7 8 9 10

C. Value Premise/Core Value

Unnecessary Necessary  
1 2 3 4 5 6 7 8 9 10

D. Use of Examples

Unnecessary Necessary  
1 2 3 4 5 6 7 8 9 10

E. Use of Evidence

Unnecessary Necessary  
1 2 3 4 5 6 7 8 9 10

F. Focus of Debate

Line by Line Big Picture  
1 2 3 4 5 6 7 8 9 10

G. Approach to Resolution

Philosophic Pragmatic  
1 2 3 4 5 6 7 8 9 10

H. Use of Criteria

Unnecessary Necessary  
1 2 3 4 5 6 7 8 9 10

Mail or fax this form to:

**Keith Townsend, Director of Forensics  
El Paso Community College—VV  
P.O. Box 20500  
El Paso, TX 79998  
Fax (915) 831-3206**

**Must be received by Thursday,  
February 20, 2003**