



Texas Forensic Association
Constitutional Amendment Form

The following must be provided before your proposal will be accepted by the Executive Committee.

Name: Neal White

School: Clark High School

Region: 2

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Rationale for Amendment: Clarifies evidence challenge in Congressional Debate

Section of the Constitution where Change occurs:

- Constitution
- ByLaws
- Code of Professional Standards
- CHECK Standing Rules: Competition Event Guide
- Standing Rules: IQT Operations Manual
- Standing Rules: State Tournament Operations Manual

Page number of change: 55

Select One of the Following: **Add Language**

Implementation Time Frame: **immediately upon passage**

Proposed Change(s) *(List the change/add here. Changes should include any language you are replacing from the existing constitution along with the proposed new language.)* Add a 6th item (page 55) to Section "Evidence Misrepresentation"

6. Congressional Debate: In Congressional Debate rounds, students bringing an evidence protest relating to these standards should bring the protest to the parliamentarian in writing. The parliamentarian can either decide to uphold the protest, rule against the protest, or decide that the protest is inconclusive. If the protest is upheld, the student found to be in violation will be disqualified from the round in which the protest took place. If the parliamentarian rules against the protest (i.e., the speaker definitively did not commit the violation of which they are being accused), then the student bringing the protest will be disqualified from the round. If the parliamentarian rules that the protest is inconclusive, the round will continue as planned. Speakers are encouraged to resolve evidence disputes in rounds as much as possible to minimize disruptions to the flow of debate.

