



# Congressional Debate

## Presiding Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

Directions: Award a rating of 2-6 points per hour of presiding, with *two being the worst, six being the best*. You will rank students, holistically, at the end of the session, on a separate form. You *may or may not* include the presiding officer in your *ranking*. The presiding officer may also have an evaluation ballot for *speaking* – please be sure to circle the same rank at the bottom of the speech *and* presiding forms. *Auditions* are not scored.

Criteria: *When rating, consider the following elements and comment accordingly below.* **Parliamentary Procedure** (clear in explaining protocols and rulings); **Recognition** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **Control** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **Demeanor** (fosters a respectful, professional, and collegial atmosphere); **Communication** (overall use of language, avoiding unnecessary verbiage).

Specific Comments (*explain your evaluation and justify your rating, providing constructive suggestions for improvement*):

Circle point rating:					X # of Hours	= Total Points
←← High/Best			Low →→			
6	5	4	3	2		

Print Judge Name:
School/Affiliation:

The Presiding Officer **may or may not** be considered in your ranking of the top eight. Students not ranked in the top 8 will receive a rank of 9.  
Please circle a rank below.

1st 2nd 3rd 4th 5th 6th 7th 8th None